



FOR HIRING

**ONE (1) ASSISTANT
PROFESSOR IV POSITION**

(PERMANENT)

Minimum Qualifications:

1. Education: Holds a PhD in Agronomy or Crop Science and has some publications in international refereed journals.
2. Experience: With 2 years of experience in teaching/instruction
3. Training: 8 hours of relevant training in the field of expertise
4. Eligibility: With RA 1080 and/or has passed the LEA examination (RA 2000-663)
5. (May indicate additional qualifications)

Should possess the following competencies:

Core competencies:

1. **Exemplifying Integrity & Professionalism** - Demonstrates high standards of professional behaviour as public servants, adhering to ethical as well as moral principles, values, and standards of public office and promotes the highest standards for individual and university performance by upholding university mandate, core values, policies and guidelines taking into consideration impact of one's actions and decisions in ensuring that public interest is upheld at all times. (Level 2)
2. **Delivering Service Excellence** - Complies with VSU's established standards of delivery or service level agreements and delivers explicit requirements of customers; provides proactive, responsive, accessible, courteous and effective public service to provide the highest level of customer satisfaction which exceeds customers' expectations. (Level 2)
3. **Communication Savvy** - Effectively delivers messages that simply focus on facts or information; receives and conveys ideas, instructions, and information by using appropriate language, method, and manner to ensure the audience understands the message and takes necessary action. Makes clear and convincing oral presentations to individuals or groups; listens effectively and clarifies information as needed. (Level 2)
4. **Interpersonal Relationship Management** - Effectively communicates and interacts with colleagues, customers and clients, and works well in a team to achieve results. (Level 2)
5. **Change Adaptation** - Works effectively with a variety of people and situations and adapts one's thinking, behaviour, and style appropriately in dealing with change. Adapting to different ways of thinking and doing things in a quick and positive manner. (Level 2)
6. **Gender Responsive Management** - Promotes an enabling environment for gender equality and women's empowerment by creating awareness of gender and development, and formulates guidelines and strategies to address gender-related problems and issues. (Level 1)


Functional Competencies: (May vary depending on the needs of the department)


1. **Facilitating Learner-Centered Environment** - Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning. (Level 2)
2. **Innovative Learning Strategies** - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape. (Level 2)




3. **Innovative Instructional Materials Development** - Designs and creates learning lessons, student instructional materials, and teaching-learning experiences that utilize innovative technologies in various learning environments. (Level 2)
4. **Filipino Values Restoration**- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. (Level 4)
5. **Publication Writing** - Develops and produces scientific articles for peer-reviewed journals by utilizing research outputs. (Level 2)


Due to the operationalization of VSU HRIS, qualified applicants are encouraged to apply and submit their application letter, resume, and other pertinent documents through jobs.vsu.edu.ph not later than **December 11, 2025**.


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SUZETTE B. LINA
 Dean, FAFS

Noted:


HONEY SOFIA V. COLIS
 Director, HRMD


ROTACIO S. GRAVOSO
 Vice President for Academic Affairs

Vision: A global green university providing progressive leadership in agriculture, science & technology, education and allied fields for societal transformation.

Mission: To produce graduates equipped with advanced knowledge and lifelong learning skills with ethical standards through high quality instruction, innovative research, and impactful community engagements.