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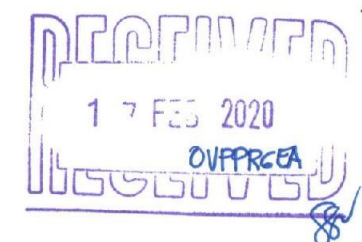
OFFICE PERFORMANCE COMMITMENT & REVIEW (OPCR)
JULY-DECEMBER 2019

NAME OF COLLEGE: **NURSING**
DEPARTMENT UNDER THE COLLEGE: NONE

NAME OF COLLEGE DEAN: **JESUSA M. MAGNO**
NUMBER OF FACULTY IN ACTIVE SERVICE FOR THE YEAR:

1. Acob, Joel Rey U.
2. Agravante, Keane Jim T.
3. Calungsod, Phoebe Lynn B.
4. Cavite, France Allan M.
5. Daiz, Devianne Jane E.
6. Magno, Jesusa M.

NAME of SUC: **VISAYAS STATE UNIVERSITY**

I.FY 2019 PERFORMANCE TARGETS/ OUTPUT INDICATORS*		University Target	Actual Accomplishments	Rating				Remarks
				Quality	Efficiency	Timeliness	Average	
MFO 1. HIGHER EDUCATION PROGRAM								
2019 Budget								
Outcome Indicators								
	OVPI MFO 1. Curriculum Program Management Services							
	PI 1: Total FTE Monitored	31	90.925	4.8	4.8	4.8	4.8	Level I-111 Level II- 71
	PI 2: Number of under graduate curricular program compliant to CMO, approved and offered	1	1	4.8	4.8	4.7	4.76	With CHED noted Curriculum Program for Implementation in SY 2018-2019 BOR Resolution No. 57 s 2018 CHED visit in July 31, 2019 noted compliant in most areas; to put up an Anatomy laboratory
	PI 3: Percentage of first time licensure exam takers who passed the licensure examination	100%	100% (11/11)	5.0	5.0	5.0	5.0	November 15&16, 2019 NLE and three consecutive years prior to 2019.
	PI 4: Number of students who graduated within the prescribed period	10	12	5.0	5.0	5.0	5.0	

	PI 5: Percentage increase in the number of undergraduate students who graduated within the prescribed period	90%	100% (12/12)	5.0	5.0	5.0	5.0	
	PI 6: Percentage of graduates (two years prior) who are employed and/or pursuing graduate studies	80%	100%	5.0	5.0	5.0	5.0	
	PI 7: Number of academe/industry linkages established	1	4	4.8	4.8	4.6	4.73	LGU-Ormoc City Ormoc District Hosp. (Renewal) Western Leyte Provincial Hospital (Renewal) Commission on Population and Development Region 08
	PI 8: Number of thesis/special problems of students							
	a. Thesis outline/manuscript/Case studies/Special Problems/OJT Narrative reports/Engineering Projects/ Portfolios approved	4	6	4.7	4.7	4.6	4.66	Completed research manuscripts as output in NRes I&II RLE Case studies
	PI 11 : Number of student organizations advised/assisted	1	1	4.8	4.7	4.7	4.73	CON-SSC
	PI 12: Number of instructional materials developed/revised							
	a. OBE Compliant syllabi	4	6	4.7	4.7	4.6	4.66	
	b. Teaching guides/ student guides/Laboratory manuals	4	4	4.7	4.7	4.7	4.7	Course Outlines, Performance Checklists Rubrics
	c. On-line interactive learning resources per subject							
	d. Complete sets of teacher-developed audio visual	5	7	4.8	4.8	4.7	4.76	Powerpoint presentations Video clips
	PI 13: Number of instruction-related awards							
	Periodic revision of OBE Syllabi	4	6	4.8	4.8	4.8	4.8	Professional Courses offered during the second semester
	Group consultation of Student Advisees by their Academic Adviser	4	5	4.8	4.7	4.8	4.76	
	Number of National Student awards							
	Number of honor graduates	10	16	4.7	4.7	4.7	4.7	Awarded during the May Honors and Awards Convocation
MFO 3								
	PI 1: Number of research proposals submitted	1	2	4.7	4.7	4.7	4.7	

	PI 2: Number of research proposals approved	1	2	4.7	4.7	4.7	4.7	
	PI 3: Number of research studies conducted	1	1	4.5	4.5	4.5	4.5	On- going, Exigency of Faculty
	PI 4: Number of research projects/studies completed within the year	1	6	4.5	4.5	4.5	4.5	Six (6) as student output On-going for faculty
	PI 5: Number of research papers (oral presentation, posters, keynote speaker, plenary speaker) presented in							
	Int'l fora/ conferences	1	1	5.0	5.0	5.0	5.0	
	Nat'l fora/ conferences							
	Reg'l for a/ conferences							
	Institutional for / conferences							
	PI6: Number of paper submitted for publication in internationally **indexed** journals	1	5	5.0	5.0	5.0	5.0	
	PI7: Number of published papers in peer-reviewed journals in:							
	Refereed int'l journal							
	Refereed nat'l journals							
	Refereed institutional journals							
MFO 4.								
	PI 1: Number of trainees weighted by the length of training	20	170	4.7	4.7	4.6	4.66	Community First Aid and Safety Training (FAST) Capacity Enhancement in Research
	PI 2: Number of trainings conducted	1	4	4.8	4.8	4.7	4.76	FAST CARES
	PI 3: Number of IEC materials/ techno-guides developed/ used	2	5	4.8	4.8	4.7	4.76	
	PI 4: Number of beneficiaries served							
	Groups	3	5	4.8	4.8	4.8	4.8	CARES & FAST Programs
	Individuals	100	170	4.8	4.8	4.8	4.8	
	PI 5: Number of technical/ expert services provided/ rendered							
	Research mentoring	1	4	4.8	4.8	4.8	4.8	At Other HEI's and LGU
	Peer reviewers/ panelist	1	4	4.8	4.7	4.6	4.7	Under CARES Program
	Resource person	3	10	4.8	4.8	4.8	4.8	DYDC Radio Health Program Career Guidance

								Phil. Nurses Association (PNA) Symposiums Research Capacity Enhancement
	PI 6: Number of extension projects conducted	4	4	4.7	4.7	4.8	4.73	H-PALS, CARES
	PI 7: Number of extension proposals submitted							
	PI 8: Number of extension proposals approved							
	PI 9: Percentage of beneficiaries who rated the training course and advisory services as satisfactory or higher in terms of quality and relevance	90%	100	4.8	4.8	4.8	4.8	
	PI 10: Number of extension-related awards (extension conducted by faculty or student and faculty)							
MFO 5	**SUPPORT TO OPERATIONS (STO)**							
	PI 1: Number of faculty pursuing advanced degree programs	5	5	4.8	4.8	4.8	4.8	With one (1) who graduated in June 2019
	PI 2: Number of Faculty recruited/aligned with university RSP policy and competency-based HRM	2	2	4.7	4.7	4.6	4.66	
	PI 3: Number of Seminars/trainings/conventions /workshops organized /coordinated for the entire university							
	PI 4: Number of seminars/ trainings/ conventions/ workshops **outside** of the university							
	PI 5: Percentage of faculty rated by students with at least **very satisfactory** rating of the subject evaluated	100%	100%	5.0	5.0	5.0	5.0	
	PI 6: Number of **college**/department/level **seminars**/ trainings/workshops/reviews conducted/ attended/ **facilitated**	1	2	5.0	5.0	5.0	5.0	Different Fields of Nursing (April 5, 2019) Leadership, Innovation and Critical Thinking (May 11, 2019)pp
	PI7: Number of degree programs which passed accreditation/ evaluation at least Level I	1	1	5.0	5.0	5.0	5.0	LEVEL II AACCUP Accredited
	PI 8: Degree program compliant with CHED requirements	1	1	5.0	5.0	5.0	5.0	With CHED noted Curriculum checklist for Implementation in SY 2018-2019

PI 9: Number of Risk Assessment / Review conducted	1	2	4.7	4.7	4.8	4.73	
PI 10: Number of legitimate complaints received	0	0	5.0	5.0	5.0	5.0	No complaints received
PI 11: Percentage of indicated in PI 4, if any, addressed with the prescribed period	0	0	5.0	5.0	5.0	5.0	
The **Additional outputs** is considered as one (1) PI only under **UMFO** 6. Entry(ies) may just be enumerated accordingly.							Plaque of Recognition for 100% Passing Rate in NLE. Rotational study grants to faculty members Dissertation grants Parents and students orientation Parents and students meetings
Total Points							
Total Points		192.8	192.5	191.7	192.26		
Total Over-all Rating		19.22					
Average rating		**4.805**					
Adjectival Rating		**Very Satisfactory**					

Received by:

DILBERTO A. FERRAREN
Planning Office
Date: _____

Calibrated by:

REMBERTO A. PATINDOL
Chairman, PMT
Date: _____

Recommending Approval:

BEATRIZ S. BELONIAS
Vice Pres. for Instruction
Date: _____

Approved:

EDGARDO E. TULIN
University President
Date: _____