

**VISAYAS STATE COLLEGE OF AGRICULTURE**  
**Baybay, Leyte**



**APPROVED**  
**MINUTES OF THE 66th MEETING (SPECIAL) OF THE VISCA**  
**BOARD OF TRUSTEES HELD LAST MAY 13, 1985**  
**AT THE JORAMA RESTAURANT, SAN MARCELINO**  
**MALATE, METRO MANILA**

DECISIONS/AGREEMENTS MADE BY THE BOARD OF TRUSTEES ON  
ITS 66th MEETING

<u>ITEMS</u>	<u>PAGE</u>
1. <u>RESOLUTION NO. 73-A, s. 1985</u>	
Amendment of Resolution No. 73, s. 1985 .....	4
2. <u>RESOLUTION NO. 81, s. 1985</u>	
Establishment of Extramural Program for Rural Development at ViSCA .....	7
3. <u>RESOLUTION NO. 82, s. 1985</u>	
Appointment of Mr. Elmer L. Malaki as Research Assistant...	8
4. <u>RESOLUTION NO. 83, s. 1985</u>	
Representation Allowance of Dr. E. N. Bernardo as Director of PRCRTC .....	8
5. <u>RESOLUTION NO. 84, s. 1985</u>	
Gasoline Allowance of Dr. Tung Ly .....	9
6. <u>RESOLUTION NO. 85, s. 1985</u>	
Increase of Testing Fee for ACES Applicants .....	9
7. <u>RESOLUTION NO. 86, s. 1985</u>	
Honorarium of Test Examiners .....	10



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Present:

Hon. F. A. Bernardo	Presiding	
Deputy Minister		
Ministry of Education, Culture & Sports		
Hon. Samuel S. Go	Vice Chairman	
Officer-in-Charge		
Visayas State College of Agriculture		
Mr. Abraham Gomez (Represented Dr. Jose M. Lawas)		
Staff Economist		
RDS, NEDA, Pasig		
Metro Manila		
Dr. Vedasto G. Suarez	Representative	
Consultant, MECS		

Others Present:

Dr. Nerelito P. Pascual	Invited	
Assistant for Planning		
Visayas State College of Agriculture		
Dr. Leonardo L. Manalo	Invited	
Executive Assistant		
VISCA, Manila Office		
Prof. Andres F. Duatin	Secretary	
College Secretary		
Visayas State College of Agriculture		

Call to Order:

Hon. Bernardo, the presiding officer, called the meeting to order at 12:40 p.m. At this juncture, Hon. Go acknowledged the presence of Dr. Nerelito P. Pascual who was invited to shed light on the proposed Management Office and Dr. Leonardo Manalo who was also requested to attend to get first hand information regarding the new extra-mural program because he will be involved in its implementation.



I. Preliminary Matters:

A. Approval of Agenda

The agenda were approved as presented.

B. Brief Report of the College OIC:

The OIC's written report to the Board covered the period from April 2 to May 12, 1985 which included the areas of instruction, research and Extension and administration and support services, to wit:

1. Instruction

Summer classes have started with a total enrollment of 988 students or an increase of 9% over the enrollment of the 1984 summer term. The enrollment breakdown is as follows:

<u>Course</u>	<u>No. of Students enrolled</u>
Graduate	62
Undergraduate	868
Certificate	37
Special	21
Total	988

While focusing attention on their regular summer teaching duties, staff members have also been preparing for the activities scheduled in school year 1985-86. Academic staff strength has been strengthened by the six (6) staff members who have returned to the College from their studies during the period, five (5) with MS degree and one (1) with a Ph.D. degree.

2. Research & Extension

In addition to the ongoing research activities, the research staff members were involved in the following activities:

- a. Assisted PCARRD staff in the review of commodity assignment to research centers in Eastern and Central Visayas. Initial recommendations show that more commodities may be assigned by PCARRD to research centers under VICARP.



b.	Presented research papers in conferences and seminars at CLSU, MSAC, Tacloban City and Cagayan de Oro City.	1 2
c.	Visited and evaluated research projects in various cooperating stations in the various part of the country.	3 4
	Special activities in extension during the period include the following:	5 6
a.	In cooperation with TPAC, ViSCA and the Southern Leyte Agro-Fishery Institute (SLAFI) started implementing the Bachelor in Agricultural Technology curriculum with a seminar-workshop of SLAFI instructors conducted in ViSCA by TPAC and ViSCA.	7 8 9 10
b.	Shipment of cassava and camote planting materials to the Ministry of Agriculture and Food in Quezon City.	11 12
c.	More concentrated attention was given by ViSCA subject matter specialists to problems met in the different extension project sites in Leyte, Samar and Cebu.	13 14 15
3.	<u>Administration and Support Services</u>	16
	On top of routine activities the following projects were completed or carried out during the period:	17 18
a.	Completed the repair of road and bikeway damaged by landslide caused by the heavy rains in February and March.	19 20
b.	Completion of the three-unit staff houses. The three houses were properly turned-over by the contractor and accepted by the College.	21 22
c.	Received revised designs for the roof framing of the Gymnasium from three different contractors. All revised designs were approved by the Executive Architect. A pre-bidding meeting is scheduled on May 15, 1985.	23 24 25 26
d.	Implemented the barter-trade of the rock crusher with four dump trucks and one payloador as approved by the Board of Trustees.	27 28
e.	Invited the COA Regional Director for Region VIII and the Resident Auditor to a dialogue with key administrative officials of the College. A number of auditing problems were solved during the conference.	29 30 31 32



II. Ratification/Approval of the Minutes of the Previous Meeting

The minutes of the previous meeting held last April 1, 1985 were approved with the following corrections:

Page 3, line 20-29--Resolution No. 73-A, s. 1985 was recast to read:

Resolution No. 73-A, s. 1985

Amending Resolution No. 73, s. 1985 which superseded Resolution No. 35-A, s. 1979, this resolution to read:

Allowing the College to apply the provisions of NBC 329, regarding cost of living allowance (CLA), to all the ViSCA Fellows/Scholars who are on study leave with pay/salary and who are studying in the Philippines, and allowing further the continuance of their present stipend (not the old rate), this to take effect June 1984, subject to availability of funds and COA rules and regulations.

Approved

III. Matters Arising from the Approved Minutes

1. Five-Year Development Plan

At the instance of Mr. Gomez of the NEDA, Dr. Go informed the Board that he discussed the proposed 5-year development plan of ViSCA with the NEDA and MAF regional directors of Region VIII in a meeting also attended by Dr. N. Pascual. Three suggestions were made to improve the plan: the (1) manpower survey/study regarding supply and demand of agricultural graduates, (2) re-assessment of the staff development for the next five years, and (3) enrolment projections. The suggestions of the Board Chairman Bernardo were also included in the plan, according to Dr. Go.

Dr. Suarez inquired if it was possible for ViSCA to include the output of the regional research and planning committee as these involve development. At this point, Hon. Bernardo asked if the NEDA could provide ViSCA with the copy of the National Development Plan. Mr. Gomez



promised to give the updated copies of both the regional and national development plans. So, Dr. Bernardo suggested that Dr. Pascual get copies of said development plans as resource materials. The suggestions were well taken.

2. Parliamentary Bill Converting ViSCA into VSU

ViSCA OIC Go inquired if the parliamentary bill converting ViSCA into VSU could be presented to the Batasan while the College is working on the details of the 5-year plan.

The Board realized the necessity of presenting the bill complete with the 5-year development plan but, finally, Hon. Bernardo consented to the plant of presenting the parliamentary bill to the Batasan with the executive summary of the 5-year development plan and instructed OIC Go to go ahead with the manpower survey, meantime, as suggested. The draft of the bill has to be presented to the Board of Trustees in its next meeting for study, prior to its filing with the Batasan.

Hon. Bernardo was optimistic about the possibility of ViSCA's conversion into a state university because the thrusts are in line with regional projects and development, such as in the areas of (1) post-harvest technology, (2) fisheries at the professional level, (3) agro-forestry for the development of marginal lands, and (4) statistics and computer science. The Deputy Minister of education believes that these areas of learning are not controversial in that no other schools in the Visayas offer these vital areas which contribute to total socio-economic development in the region.

For Approval/Ratification/Confirmation

1. A Proposal to Create a Management Office that Shall Integrate the Planning Office, Internal Control Unit, Information Office and Allied Units



Hon. Go and Dr. Pascual, Assistant to the President for Planning took turns in explaining the necessity of creating a management office by integrating the Planning Office, Internal Control Unit and Budget Office, Information Office and Allied Units. Dr. Pascual mentioned that this office is a revision of a previous plan which was submitted in the past to the Office of the College President.

According to the Assistant for Planning, integrating these offices will ensure savings in resources and development of plans becomes easier. Other important reasons for the integration of offices were contained in the 6-page rationale.

Hon. Bernardo expressed apprehension of the difficulty in the part of the College President because he can not work directly with the Budget Officer once this office is placed under another office head. He also noticed that the ICU shall be separated from the Budget and there is the data bank and retrieval office that is to be created and added. All the others are existing offices which are presently operating separately.

Mr. Gomez of the NEDA had his suggestion, that the Information and Publication office be enhanced instead which shall be charged with the keeping of data/information and responsibility of disseminating them. With this role, it is even necessary that the computer center be placed under this offices as it has the capability to store data and information and retrieval is fast and efficient.

It was asked if this new office requires additional staff to which question Dr. Go said that "it requires the addition of staff but minimal."



After some more discussions, Hon. Go inquired if the proposal is in order and the presiding officer suggested that it shall be referred back to the College for further study, considering the comments and suggestion of the Board.

2. A Proposal to Establish Extra-mural Program for Rural Development at ViSGA

The proposed extra-mural program presented is an innovative strategy and an approach of upgrading the technical skills and extension-education competence of rural development workers such as teachers, extensionists, administrators, and others in the field who are unable to leave their work stations or homes because of the demand of their work or their family obligations.

The extra-mural program kind of education has been found (1) more accessible to those who might not otherwise be able to attend on-campus instruction, (2) less expensive because of the considerable savings in travel and accommodation expenses, and (3) more relevant to the students because the combination of work and study provides a closer relationship between academic work and practical problem in professional setting.

The Board, after offering it suggestions, passed:

Resolution No. 81, s. 1985

Approving the institution of an extra-mural program as presented with Board suggestions to limit to five non-technical and two technical courses as initial subject offerings and allowing the implementation of this program effective the first semester, school year 1985-1986, the budgetary requirements to be worked out by the College with the OBM. Appendix A

Approved



3. FSDP Funds Under Surplus Adjustment for Transfer to MAF Region VIII

Some P1,169,174.73 of FSDP funds under surplus adjustment were presented for Board clearance regarding their transfer to the MAF of Region VIII. After some clarificatory inquiries, the Board approved the transfer of the said funds.

4. Appointment of Personnel

Mr. Elmer L. Malaki was recommended to the position of Research Assistant at the rate of P15,264.00 p.a., effective April 1, 1985 under original appointment.

There being no question, the Board passed:

Resolution No. 82, s. 1985

Confirming the appointment of Mr. Elmer L. Malaki as Research Assistant at the rate of P15,264.00 p.a., effective April 1, 1985, subject to the issuance of the usual appointment papers.

Approved

V. Other Matters

Four other items were verbally presented by Hon. Go, to wit:

1. Representation Allowance of Dr. E. N. Bernardo as Director of PRCRTC

The Board passed:

Resolution No. 83, s. 1985

Approving the recommendation to give Dr. E. N. Bernardo, Director of PRCRTC, monthly commutable representation expenses amounting to P400.00, effective the first day of duty as director of the Center, subject to availability of fund and COA regulations.

Approved

2. Gasoline Allowance

It was recommended that Dr. Tung Ly, Director of RCRC, be given



gasoline allowance which he can use for his own vehicle within the College campus and environs in connection with his official duties.

There being no objection, the Board passed:

Resolution No. 84, s. 1985

Allowing the College to give Dr. Tung Ly gasoline allowance of 25 liters per month effective May 16, 1985, subject to availability of funds and COA rules.

Approved

3. Increase of Testing Fee for ACES Applicants

It was proposed that the ACES testing fee of P2.00 be raised to P5.00 to offset costs of testing materials.

Convinced that the increase is reasonable, the Board passed:

Resolution No. 85, s. 1985

Allowing the College to increase the ACES testing fee from P2.00 to P5.00, per applicant per test, effective immediately.

Approved

4. Honorarium of Test Examiners

Faculty/staff members who are assigned to go out and administer tests to prospective students of the college do enjoy the usual per diem and allowance but which are insufficient to cover all expenses, hence the recommendation that they be given honorarium. It was recommended that test examiners be given honorarium of P75.00/test/center/examiner where the per diem as allowed by COA is equivalent to P35.00; honorarium of P60.00/test/center/examiner where per diem is P30.00, and an honorarium of P50.00/test/center/examiner where per diem is P25.00.

There being no objection, the Board passed:




Resolution No. 86, s. 1985

Allowing the College to give an honorarium of P75.00/test/center/examiner where COA gives per diem of P35.00; honorarium of P60.00/test/center/examiner where COA gives per diem of P30.00 and honorarium of P50.00/test/center/examiner where COA gives P25.00 per diem, this to take effect immediately, subject to availability of funds and COA rules.

Approved

There being no other matter to discuss, the presiding officer adjourned the meeting at 2:22 p.m.

Certified True & Correct:

  
ANDRES F. DUATIN  
Secretary

Attested:

F. A. BERNARDO  
Presiding Officer



## A PROPOSAL TO ESTABLISH EXTRAMURAL PROGRAM FOR RURAL DEVELOPMENT AT VISCA

### 1. INTRODUCTION

In line with its mission to provide essential manpower training in agriculture and rural development, ViSCA designs and conducts innovative strategies and approaches in order to upgrade the technical skills and extension-education competencies of rural development workers. A recent study conducted by a team of university professors from ViSCA and Massey University revealed the need for further training among rural development workers not only in certain areas of technical agriculture but also in the applied social sciences such as teaching, extension, administration, and effective communications. <sup>1/</sup>

A critical problem, however, is that most of these rural development workers (vocational agriculture teachers, extensionists, field researchers, and administrators) do not have adequate time and financial resources to attend graduate training at ViSCA. Only a selected few are able to avail of the limited scholarships that their respective agencies or ViSCA can offer. Furthermore, most of them are unable to leave their work stations or homes because of the demands of their work and/or their family obligations. Thus, for ViSCA to meet the training needs of the majority of the rural development workers, a strategy or scheme which brings the educative process closer and more accessible to the clientele must be provided without sacrificing instructional standards.

<sup>1/</sup> "A Survey of the Educational Needs of Rural Development Workers", Phase I Report, Massey University-ViSCA Team, ViSCA Extramural Program for Rural Development, 1983.



The extramural approach to graduate study is intended to overcome the aforementioned obstacles to staff development. It shall make available graduate courses to those who cannot ordinarily attend on-campus instruction because of work, family commitment, financial difficulties and other constraints. More specifically, the advantages of extramural study are as follows:

- (1) It is more accessible to those who might not otherwise be able to attend on campus instruction;
- (2) It is less expensive for the extramural student because of the considerable savings in travel and accommodation expenses;
- (3) It is more relevant to the student because the combination of work and study provides a closer relationship between academic work and practical problems in professional setting.

Since the Extramural Program is able to provide educational opportunities to students who otherwise could not avail on-campus instruction, it is expected that the program will considerably increase the total enrolment of ViSCA. In some universities like Massey University, the number of extramural students far exceeds that of internal students.

The implications of this potential growth in enrolment are varied. First, it will increase the student-teacher ratio, while decreasing the the investment per student because extramural students would not require additional classrooms and dormitory facilities. Second, even if studying off-campus, extramural students would be considered as regular students of ViSCA; thus requests for additional budgetary allocations for the college would not be difficult to justify considering the increment in enrolment through the extramural program. Third, since most of the



extramural students would still come to ViSCA to take summer vacation courses, the instructional facilities of ViSCA would be utilized to the minimum during times when on-campus students are on vacation. Thus, the extramural studies program would promote full utilization of existing staff and instructional facilities of ViSCA and thus serve more students.

## II. Objectives of the Program

### A. Operational Objectives

1. To provide rural development workers the opportunity to pursue a relevant graduate study without attending regular on-campus instruction.
2. To design and print relevant extramural study materials that will provide the students with adequate learning experience in order to prepare them to become more effective rural development workers.
3. To evolve a continuing scheme to evaluate and improve the various curricula, teaching strategies and instructional materials under the extramural program.

### B. Clientele Development Objectives

Through the aforementioned operational goals, it is anticipated that those graduate students who will complete the extramural graduate program will:

1. Be more technologically proficient in his chosen field(s) of specialization;
2. Be more functionally aware of the social, economic and cultural factors influencing the rural development process;
3. Have the desirable attitudes needed for effective rural development work.



### III. Five-Year Enrolment Projections and Proposed Fields of Specialization

The expected number of extramural students for the first five years is shown in Table 1. Starting with 10 graduate courses to be offered extramurally in year 1, a total of 100 EMP students (10 students per course) are expected to enroll at the onset of the program. With the additional of 10 graduate courses to be developed for extramural teaching every year, the enrolment is expected to increase by 50 students yearly. By the fifth year, a total of 300 EMP graduate students are expected to enroll. This is the proposed ceiling for EMP graduate students are expected to enroll. This is the proposed ceiling for EMP enrolment for the next ten years considering the capacity of VISCA's instructional staff and facilities.

The first five years of the extramural program shall cater primarily to the students under the Masters in Agricultural Development (M.Ag.Dev.) program. As a non-thesis masteral program, advising of graduate students would not pose much of a problem.

It is anticipated that in the near future, even undergraduate courses will be offered extramurally after such an approach would have been effectively tried in the graduate level. If it happens, then the undergraduate student enrolment will also increase considerably.



Table 1. Projections for the ViSCA Extramural (Graduate) Program  
During the First Five Years of Operations.

Particulars	Year	Year	Year	Year	Year
	1	2	3	4	5
1. No. of courses to be taught extramurally*	10	20	30	40	50
2. No. of EMP Graduate Students	100	150	200	250	300
3. Major fields of specialization under M.Ag.Dev. Program					
a. Ag Education	x	x	x	x	x
b. Ag Extension	x	x	x	x	x
c. Agronomy					
d. Plant Protection/Entom./ Plant Pathology	x	x	x	x	x
e. Ag. Economics	x	x	x	x	x
f. An. Science	x	x	x	x	x
g. Dev. Communication		x	x	x	x
h. Horticulture		x	x	x	x
i. Language Teaching in Agro. Tech. Schools	x	x	x	x	x
j. Home Science		x	x	x	x
k. Forestry		x	x	x	x

\*Courses taught extramurally may also be taught internally (on-campus). Any graduate student may opt to take some courses on campus or extramurally at any time during the course of his graduate program.

#### IV. Administrative Procedures

##### A. Centralization of Support Services for the Extramural Program

To give the academic departments more time to devote to their academic functions in connection with the extramural program, all support services needed to facilitate the EMP will be centralized under the Center for Extramural Studies (CES). The services of CES cover the following:

1. Advice on the preparation of EMP materials.
2. Editing of extramural instruction materials.
3. Typing materials on word processing discs and format sheets for printing.



4. Processing of requests for printing, re-printing, and book-binding of EMP materials.
5. Dispatch and mailing of EMP materials.
6. Receipt, recording and transmittal of completed extramural assignments to respective instructors.
7. Enrolment of extramural students.
8. Vacation courses: Scheduling and room assignments, arrangement for on-campus accommodation of EMP students.
9. EMP students examinations: scheduling of exams and establishment of EMP testing centers; administration of exams.
10. Information dissemination on the extramural program

#### B. Personnel Requirement of EPRD (Year 1)

No.	Position	Salary Honorarium (Monthly)	COLA	Medi- care	Annual	Quarterly
1	Director EPRD (Asso. Prof.)	P1,000*	-	-	P12,000	P 3,000
1	EPRD Administrative Asst.	2,093	P 300 (900)	P 7.50 (22.50)	25,116	6,279
1	Extramural Resources Dev. Officer	600*	-	-	7,200	1,800
1	Editor/English Critic	500*	-	-	6,000	1,500
1	Artist Illustrator	850	350 (1,050)	7.50 (22.50)	10,260	2,565
1	Word-processor/micro computer operator	1,553	300 (900)	7.50 (22.50)	18,636	4,659
1	Clerk-typist (to handle EMP records, assignments dispatch and mailing)	546	350	5.35	6,552	1,638
1	Research Assistant (to handle enrolment, vacation courses and examinations)	992	350 (1,050)	7.50 (22.50)	11,904	2,976
1	EMP Librarian	700	350 (1,050)	5.35 (16.05)	8,400	2,100
TOTAL			(6,000)	(122.10)	106,068	26,517

\*Honorarium



## VI. Sources of Financial Support

### A. Regular Yearly Appropriation

ViSCA shall request from the office of the Budget and Management a separate yearly appropriation for the extramural program to cover mainly the peso component of the budget presented in Section V. The dollar component shall be requested from New Zealand government through the New Zealand Bilateral Aid project.

### B. Tuition and other fees of EMP Student

Since extramural students are considered regular students of the college, they shall be charged the regular tuition and other fees that may apply to them. They may be exempted from paying fees for services enjoyed only by on-campus students.

### C. Sale of EMP Instructional Materials

Considering the high cost of printing of instructional materials, EMP students shall be required to pay full or part of the cost of producing the instructional materials used in the courses they are taking. The income derived shall form part of a revolving fund to be used in subsidizing the production of EMP instructional materials.



VII. Status of EPRD Activities

Activity	Status	Date
1. Survey of the Training Needs of Rural Development Workers - to serve as basis for EPRD planning*	Completed	Nov. 1 - Dec. 6, 1983
2. Training on EPRD oDirector - designate on extramural program administration at Massey University*	Completed	April 1-30, 1984
3. Training of Printery Manager designate on printery operation and management at Massey University	Completed	March 7-Apr. 30, 1984
4. Orientation Seminar for ViSCA office heads and faculty members on EPRD	Completed	May 8, 1984
5. Seminar-Workshop on Extramural Teaching & Development of Extramural study guides	Completed	May 9-30, 1984
6. Procurement of additional printery equipment (with assistance from NZ Government)	Completed	April 30, 1984

\*With assistance from New Zealand Government and Massey University



Activity	Status	Date
7. Installation and testing of printery equipment; improvement of printery layout (with assis- tance of Massey University consultant	Completed	May 7-30, 1984
8. Establishment of an Extramural Program Office concurrently under the Director of Graduate Studies	Completed	June 1, 1984
9. Installation of micro-computer/ word processor in EPED office	Completed	Jan. 4, 1985
10. Creation of Instructional Materials Development Committee to review study guides prior to printing	Completed	April 8, 1985
11. Preparing an information primer on ViSCA's Extramural Program	Completed	July 31, 1984
12. Preparation of the first set of study guides for courses to be taught extramurally	On-going	
13. Training of extramural resources development officer in Massey University	Forthcoming	June 1-July 31, 1985



Activity	Status
14. Printing of EMP Instructional Materials and registration forms	Pending
15. Registration of EPRD students	Pending
16. Posting of first batch of extramural study guides	Pending

#### VIII. Constraints to EPRD Program Implementation

1. Limited funds for the project. The EPRD, being a new project, was not included in the ViSCA budget for 1984 so we had to rely on savings to finance the EPRD initial operations. Cost-cutting measures of the government have aggravated further the availability of funds for new projects.
2. Delay in the procurement of printing supplies. Under the standard purchasing and auditing procedures of the government, it usually takes four to five months to purchase supplies. Furthermore, many printing supplies are not available locally.
3. Malfunction of printery equipment. The NZ-donated paper-plate maker went out of order thus delaying the printing of extramural materials. Efforts to repair said equipment proved futile as there is no local distributor nor service firm for such equipment. Our existing printery staff, while capable of operating machine, is not in a position to make needed repairs, as they have no training on equipment repairs.



IX. Recommendations

1. Prepare a five-year development proposal plan (including budget) to be submitted to the Philippine Government (thru NEDA) and to be covered by a five-year Memorandum of Agreement between the Government of the Philippines and the Government of New Zealand to assure continuing financial support of the program over an initial 5-year period. To launch the EPRD without assurances of continued long-term support may jeopardize the EPRD in the long run.
2. If possible, ViSCA should request exemption from the standard government purchasing and auditing procedures to facilitate procurement of needed supplies and equipment for extramural instruction in order to minimize delay in printing of extramural instructional materials.
3. A ViSCA staff member should undergo training in the repair and maintenance of printing equipment particularly those that ViSCA has acquired. Having a trained staff will assure fast action on needed repairs, prevent undue damage to equipment, and lengthen the service life of equipment. It will also assure the printing of extramural materials on time for their posting schedules.



VISAYAS STATE COLLEGE OF AGRICULTURE  
 Baybay, Leyte

Center for Research Small Farmers Development (CSR-SFD)

FSDP Funds for Transfer to MA Region VIII

Under Surplus Adjustment

Research Assistant  
 Salary: P15,254.00 p.m.  
 Effectivity: April 1, 1983  
 Status: Temporary

Note: Appointment had been passed through the College Academic

	Voucher No.	P.P.A.	AMOUNT	YEAR
1.	B-080859340	1.4.5	P436,137.36	1983
2.	B-08-850339	1.4.4.	293,462.46	1984
3.	B-08-850338	1.4.5.	439,574.91	1984
			<u>P1,169,174.73</u>	

Date: May 13, 1985

BOARD ACTION: NOTED

Date: May 13, 1985



APPOINTMENT OF COLLEGE PERSONNEL FOR CONFIRMATION

Center for Social Research Small Farmers Development (CSR-SFD)

1. Mr. Elmer L. Malaki  
BS in Agricultural Engineering  
VISCA - 1984  
Age: 23 years old

Research Assistant  
Salary: ₱15,264.00 p.a.  
Effectivity: April 1, 1985  
Status: Temporary

Note: Appointment had been passed through the College Academic  
Personnel Board

Board Action: Confirmed

Date: May 13, 1985