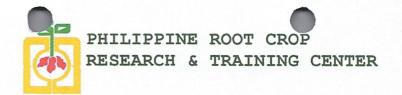


TOTAL NUMERICAL RATING:



Annex P

# COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

| Name of Administrative Staff:   | Noel V. Borigon     |                   |                                |
|---|---------------------|-------------------|--------------------------------|
| Particulars   | Numerical<br>Rating | Percentage Weight | Equivalent Numerical<br>Rating |
| (1)   | (2)                 | (3)               | (2x3)                          |
| Numerical Rating per IPCR   | 4.33                | 70%               | 3.03                           |
| <ol><li>Supervisor/Head's assessment of<br/>his contribution towards attainment<br/>of office accomplishments</li></ol> | 4.64                | 30%               | 1.40                           |
|   | TOTAL NUM           | MERICAL RATING    | 4.43                           |

| Add: Additional Approved Points, if any: _ TOTAL NUMERICAL RATING: _ |   |
|--|---|
| FINAL NUMERICAL RATING:  | 4.43  |
| ADJECTIVAL RATING: Very Sat  | tisfactory  |
|  |   |
| Prepared by:   | Reviewed by:  |
|  | At CAL  |
| PRECILA C. BELMONTE  | MARLON M. TAMBIS/ ALAN B. LORETO Assistant Director/ Director |
| Temp. Administrative Officer   | Assistant Director/ Director phy                              |

Approved:

SANTIAGO T. PEÑA JR. VP for Res., Ext., & Innovation

### "Exhibit B"

### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **NOEL V. BORIGON**, of <u>PhilRootcrops</u> accomplished the following targets in accordance with the indicated measures for the period <u>January 1</u> to June <u>30, 2024</u>.

NOEL V. BORIGON

Ratee p/2/24

Approved:

MARLON M. TAMBIS / ALAN B. LORETO

Asst. Director / Director 12/3

|   |   |  | Target    | Actual         |    | Rat            | Remarks        |                |  |
|---|---|--|-----------|----------------|----|----------------|----------------|----------------|--|
| MFO & PAPs Success Indic                      | Success Indicators  | Tasks Assigned   |           | Accomplishment | Q1 | E <sup>2</sup> | T <sup>3</sup> | A <sup>4</sup> |  |
| Administrative Services /<br>Utility Services | No. of gates and doors opened and closed  | To open and close entrance /exit gates and doors   | 6 doors   | 6              | 4  | 4              | 4              | 4              |  |
|   | No. of hours consumed in monitoring / checking of unlocked office doors, open lights and other office equipment | To check for unlocked doors, open lights and other office equipment prior to closing the doors and the gates | 100 hours | 45             | 9  | 4              | 4              | *              |  |
|   | No. of hours<br>consumed in<br>cleaning and<br>sweeping of dried  | To clean/sweep<br>PhilRootcrops<br>sorroundings  | 500       | 540            | 5  | 5              | 4              | 4.67           |  |

| Total Over-all<br>Rating |   |  |     |      |   |   |   |      | 34.67 |
|--------------------------|---|--|-----|------|---|---|---|------|-------|
| Other duties             | Number of DTRs prepared   | To prepare monthly DTR   | 6   | 6    | 5 | 5 | # | f.33 |       |
|                          | No. of CR cubicles cleaned  | To clean CRs   | 7   | 7    | 4 | 4 | 4 | 4    |       |
|                          | No. of hours<br>consumed in<br>garbage disposal   | To dispose garbage to the compost pit  | 70  | 22.5 | 4 | 4 | 4 | 4    |       |
|                          | No. of hours consumed in the preparation of training hall for any activities of the Center and the University | To prepare the training hall for any activity (cleaning, putting up of ornamental plants, dusting of the tables, etc.) | 15  | 12   | 9 | 5 | 5 | 4.67 |       |
|                          | No. of hours<br>consumed in the<br>landscaping of<br>PhilRootcrops<br>landscape                               | To maintain<br>PhilRootcrops<br>landscape  | 500 | 360  | 5 | 5 | 5 | 5    |       |
|                          | leaves / dirt within<br>PhilRootcrops<br>vicinity (front yard<br>and roads)                                   |  |     |      |   |   |   |      |       |

| Average Rating (Total Over-all rating divided by 4) | 4.33              |  |
|---|-------------------|--|
| Additional Points:                                  |                   |  |
| Punctuality   |                   |  |
| Approved Additional points (with copy of approval)  |                   |  |
| NUMERICAL RATING                                    | 4.33              |  |
| ADJECTIVAL RATING                                   | Very Satisfactory |  |

Affend training on personality duels present

Evaluated & Rated by:

**Assistant Director** 

Date: 12/3/14 Date: 12/3/14

Approved by:

SANTIAGO T. PEÑA JR.

VP. Research for Extension and Innovation

1 - Quality 2 - Efficiency 3 - Timeliness 4 - Average



### PERFORMANCE MONITORING & COACHING JOURNAL

| Х | 1 <sup>st</sup> | Q  |
|---|-----------------|----|
| X | 2 <sup>nd</sup> | A  |
|   | 3rd             | TE |
|   | 4 <sup>th</sup> | R  |

Name of Office:

**PhilRootcrops** 

Head of Office:

Prof. Alan B. Loreto & Prof. Marlon M. Tambis

Name of Personnel:

Noel V. Borigon

|   |  | MECHANISM   |                            |                |  |
|---|--|---|----------------------------|----------------|--|
| Activity Manitovina   | Me   | eeting  |                            | Others         |  |
| Activity Monitoring   | One-on-One   | Group   | Memo                       | (Pls. specify) | Remarks  |
| Monitoring  1st Quarter / 2nd Quarter  a. Monitoring of the assigned office activities  | One-on-one discussion with the concerned staff regarding feedback from other personnel and visitors on the assigned office activities e,g cleaning of staff rooms, comfort room and surroundings | Meeting with staff<br>under the<br>Administrative<br>Division to tackle<br>issues (negative<br>and positive<br>feedback) of other<br>PhilRootcrops<br>personnel | Memo to attend the meeting |                | Negative<br>feedback from<br>concerned<br>personnel were<br>addressed e.g.<br>dirty and smelly<br>comfort rooms<br>to clean and<br>comfortable CRs |
| Coaching  |  |   |                            | 1              |  |
| Coaching of staff on<br>the proper procedure<br>in doing the assigned<br>tasks  | One-on-one coaching  | Group coaching<br>through meetings<br>and even in group<br>discussions  |                            |                | Positive response to the coaching activity, negative feedback on the   |
| Encouraging the staff<br>under the Admin Div to<br>attend learning and<br>development trainings<br>offered by the<br>University |  |   |                            |                | assigned office<br>activity were<br>immediately<br>addressed   |

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by

PRECILA C BELMONTE
Immediate Supervisor

Noted by:

MARLON M. TAMBIS / ALAN B. LORETO

Assistant Director/Director

### **EMPLOYEE DEVELOPMENT PLAN**

| Name of Employee: NOEL V. BORIGON   |                     |                         |
|---|---------------------|-------------------------|
| Performance Rating:   |                     |                         |
| Aim: Clean comfort rooms and other assigned areas   |                     |                         |
| Proposed Interventions to Improve Performance:  |                     |                         |
| Date: January 1, 2024   | Target Date:        | June 30, 2024           |
| First Step:   |                     |                         |
| Meeting and coaching of staff to come up with proced<br>properly and other assigned areas; periodic check-up of |                     |                         |
| Result:<br>Clean CRs and other assigned areas   |                     |                         |
| Date: <u>July 1, 2024</u> Ta  | arget Date: Dec 3   | 1, 2024                 |
| Next Step:  |                     |                         |
| Periodic monitoring using the weekly monitoring accomplishment  | g chart; surprise m | onitoring to verify the |
| Outcome: Clean and healthy surroundings and CRs   |                     |                         |
| Final Step/Recommendation:  |                     |                         |
| To maintain performance and or exceed the curren  | nt performance.     |                         |
| To attend capability build-up trainings tha   | it will enhance i   | ndividual skills and    |

Prepared by:

competencies; other trainings like health and wellness and stress management.

MARLON M. TAMBIS/A AN B. LORETO
Asst. Director/Director

Conforme:

Name of Ratee /Faculty/Staff





## Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January-June 2024 Name of Staff: Noel V. Borigon

Position: Administrative Aide III

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below.

Encircle your rating

|       | Litericie your fating. |   |  |  |  |  |
|-------|------------------------|---|--|--|--|--|
| Scale | Descriptive<br>Rating  | Qualitative Description   |  |  |  |  |
| 5     | Outstanding            | The performance almost always exceeds the job requirements.<br>The staff delivers outputs which always results to best practice<br>of the unit. He is an exceptional role model |  |  |  |  |
| 4     | Very<br>Satisfactory   | The performance meets and often exceeds the job requirements  |  |  |  |  |
| 3     | Satisfactory           | The performance meets job requirements  |  |  |  |  |
| 2     | Fair                   | The performance needs some development to meet job requirements.  |  |  |  |  |
| 1     | Poor                   | The staff fails to meet job requirements  |  |  |  |  |

| Α. 0 | Commitment (both for subordinates and supervisors)  |     | 5 | Scal | e |   |
|------|---|-----|---|------|---|---|
| 1.   | Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.  | 5   | 4 | 3    | 2 | 1 |
| 2.   | Makes self-available to clients even beyond official time   | (5) | 4 | 3    | 2 | 1 |
| 3    | Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay | 5   | 4 | 3    | 2 | 1 |
| 4.   | Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.  | (5) | 4 | 3    | 2 | 1 |
| 5.   | Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks  | (5) | 4 | 3    | 2 | 1 |
| 6.   | Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.  | (5) | 4 | 3    | 2 | 1 |

| Keeps accurate records of her work which is easily retrievable when needed.   | 5  | 4   | 3  | 2  | 1  |
|---|--|---|--|--|--|
| Suggests new ways to further improve her work and the services of the office to its clients   | 5  | 4   | 3  | 2  | 1  |
| Accepts additional tasks assigned by the head or by higher offices even if<br>the assignment is not related to his position but critical towards the<br>attainment of the functions of the university                     | 5  | 4   | 3  | 2  | 1  |
| Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele             | 5)   | 4   | 3  | 2  | 1  |
| Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment  | 5  | (4)   | 3  | 2  | 1  |
| Willing to be trained and developed   | 5  | 4   | 3  | 2  | 1  |
| Total Score   |  |   |  |  |  |
| eadership & Management (For supervisors only to be rated by higher upervisor)   |  | 5   | Scal   | е  |  |
| Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors  | 5  | 4   | 3  | 2  | 1  |
| Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.  | 5  | 4   | 3  | 2  | 1  |
| Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.  | 5  | 4   | 3  | 2  | - Parent   |
| Accepts accountability for the overall performance and in delivering the output required of his/her unit.   | 5  | 4   | 3  | 2  | 1  |
| Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit | 5  | 4   | 3  | 2  | 1  |
|   |  |   |  |  |  |
| Total Score   |  |   | 51   |  |  |
|   | Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university  Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele  Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment  Willing to be trained and developed  Total Score eadership & Management (For supervisors only to be rated by higher supervisor)  Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors  Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.  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