SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: <u>LUCIA S. NORRIS</u>

	Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			(=1.0)
	a. Head (50%) from IPCR	0.50	3.00	1.50
	b. Student (50%) from Teaching Performance Eval'n. By-Students	0.50	5.00	2.50
	Total for Instruction	100%	4.00	4.00
2.	Administration and Support Services	0%	0.00	0.00
	TOTAL	100%	TOTAL EQUIVALENT NUMERICAL RATING	4.00

EQUIVALENT NUMERICAL RATING: Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.00

4.00

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

ORRIS

Name of Faculty

Recommending Approval:

ELĮ A. VILLOCIN

Department Head

Dean/Director

Approved:

BEATRIZ/S. BELONIAS

Vice President

Visayas State University College of Education

VISAYAS STATE UNIVERSITY INTEGRATED HIGH SCHOOL

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, LUCIA S. NORRIS, Instructor of VSUIHS, commits to deliver and agree to be rated on the accomplishment of the following attainment in accordance with the indicated measures for the period <u>January</u>, 2019 to <u>June</u>, 2019.

LUCIA S. NORRIS

Instructor

ROSARIO P. ABELA

Principal, VSUIHS

MFO No.	MFO Description	Success/Performance Indicator (PI)	Units/Persons Responsible	Target	Actual Accomplishment	Quality	Efficiency 20	Limeliness	Average	Remark
MFO 1	Advanced Education Services	20%					Ef	F	∢	
	1. Graduate Degree Program	Management Services								
	0 = 3	PI 1: Number of graduate degree		NA						
	1 = 4.8	specializations offered and monitored								
	≥2 = 5.0									
	1.5 - 2.0 = 4.8	PI 2: Total FTE monitored		NA						
	> 2 = 5.0									
	0-25% = 3.0 26 - 90% = 4.5 >90% = 5.0	PI 3: Percentage of students who graduated within the prescribed period		NA						
	2. Graduate Student Manager	ment Services								
	0-25%= 3.0	PI 1: Percentage of graduate students		NA						
	26-50% = 4.5	awarded with honors/distinction								
	>50% = 5.0									
	0-25%= 3.0	PI 2: Percentage of graduate students		NA						
	26-50% = 4.5	advised who rated the adviser/GAC member								
	>50% = 5.0	at least very satisfactory								

	er th a.	PI 3: Percentage of graduate school faculty engaged in research work applied in any of the ff:	VSUIHS Faculty		0	2	2	2	2.00	
		a. Pursuing advanced research degree program	VSUIHS Faculty		0	2	2	2	2.00	
	0-25% = 3.0 26- 50% = 4.5 >50% = 5.0	b. Actively pursuing in the last three years (investigative research, basic and applied scientific research, policy research, social science research)	VSUIHS Faculty		0	2	2	2	2.00	
		c. Producing technologies for commercialization or livelihood improvement	VSUIHS Faculty		0	2	2	2	2.00	
		d. Whose research work resulted in an extension program	VSUIHS Faculty		0.00	2	2	2	2	
MFO 2	Higher Education Services									
	1. Curriculum Program Manag	gement Services								
	15 17 00 - 15	PI 1: Total FTE monitored (Higher Ed and Basic Ed)	VSUIHS Faculty	36	55.80	5	5	5	5.00	
	0= 3% 1-25%= 4 26-100% = 5.0	PI 2: Percentage of undergraduate curricular program compliant to CMO, approved and offered		NA						
	below nat'l = 4.0	PI 3: Average percentage passing in licensure exam		NA						
	above nat'l up to 75% = 4.5 76 - 100% = 5.0	PI 4: Percentage of first time licensure exam takers who passed the licensure exam		NA						
	0 graduate = 3.0 100% or more = 5.0	PI 5: Number of graduates who graduated within prescribed period		NA						
	No increase = 4 1 - 10% = 4.5	PI 6: Percentage increase in the number of undergraduate students who graduated within prescribed period		NA						

	> 10% = 5.0	PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate studies		NA						
	0 linkage - 3.0 1 - 2 linkage = 4.5 >2 = 5.0	PI 8. Number of academe/industry linkages established		NA						
		PI 9: Number of thesis/special problem students:	VSUIHS Faculty		0	3	3	3	3.00	
	100% = 5.0	a. Thesis outline/manuscript/Case Studies/Special Problems/OJT Narrative Reports/Engineering Projects/Portfolios advised	VSUIHS Faculty		0	3	3	3	3.00	
		b. Thesis outline/manuscript/Case Studies/Special Problems/OJT Narrative Reports/Engineering Projects/Portfolios	VSUIHS Faculty		0	3	3	3	3.00	
	0 organization = 3.0 1 organization = 4.0 2 or more = 5.0	PI 10: Number of student organizations advised/ assisted	VSUIHS Faculty		1	3	3	3	3.00	
		PI 11: Number of instructional materials developed/revised	VSUIHS Faculty		17	5	5	5	5.00	
		a. OBE-compliant syllabi	VSUIHS Faculty							
	0 IEC = 3.0 1 IEC = 4.0	b. Teaching guides/Student guides/ Laboratory Manuals	VSUIHS Faculty							
	2 or more = 5.0	c. Complete sets of teacher-developed audio visual materials (powerpoints, videos, computer games, etc)	VSUIHS Faculty							
		d. On-line interactive learning resources per subject	VSUIHS Faculty		0	3	3	3	3.00	
	,	PI 12. Number of instruction-related awards	VSUIHS Faculty		0	3	3	3	3.00	
FO 3	Research Services									
		PI 1. Number of published papers in peer- reviewed journals	VSUIHS Faculty		0	3	3	3	3	
			A				-			

1		In referend intil journals			1	1	1		
		In refereed int'l journals			-	-			
		In refereed nat'l journals			-				
		In institutional journals			3	3	3	3.00	
	0 output = 3.0	PI 2. Number of patents/Utility Models/copyrights filed and registered	VSUIHS Faculty	0		5	3	3.00	
	1 - 2 output = 4.0 3 - 5 output = 4.5 > 5 output = 5.0	PI 3. Number of research papers (oral presentation, posters, keynote speaker, plenary speaker) presented in regional/national/ int'l scientific/professional fora and conferences	VSUIHS Faculty	1	4	4	4	4.00	
		In int'l fora/conferences							
	1	In nat'l fora/conferences							
		In reg'l fora/conferences							
		In institutional fora/conferences		L					
		PI 4. Number of research studies conducted	VSUIHS Faculty	0	3	3	3	3.0	
	0 prop/proj = 3.0 1 - 2 prop/proj = 4.5	PI 5. Number of research proposals submitted	VSUIHS Faculty	0	3	3	3	3.00	
	3 or more prop/proj = 5.0	PI 6. Number of research proposals approved	Research Committee	0	3	3	3	3.00	
	None = 3.0 100K - 1M = 4.0 1.1M - 5M = 4.5 >5M = 5.0	PI 7. Amount of research money generated from external funding (Thousand PHP)	VSUIHS Faculty	None	2				
	None = 3.0 50K = 4.5 >50K = 5.0	PI 8. Amount of research money generated from institutional funding (Thousand PHP)	VSUIHS Faculty	None					
		PI 9. Number of research outputs in the last three years utilized by the industry or other beneficiaries	VSUIHS Faculty	0	3	3	3	3.00	

				Т				-	0.00	
	0 awards = 3.0 1 award =4.5 2 or more = 5.0	PI 10. Number of research projects/studies completed within the year	VSUIHS Faculty		0	3	3	3	3.00	
		PI 11. Number of research-related awards (research conducted by faculty or student w/ faculty)	VSUIHS Faculty		0	3	3	3	3.00	
MFO 4	Extension Services									
	0 pds = 3.0 100 - 500 pds = 4.5 >500 pds = 5.0	PI 1. Number of trainees weighted by the length of training	VSUIHS Faculty		0	3	3	3	3.00	
	0 training = 3.0 1 training = 4.0 2 or more = 5.0	PI 2: Number of trainings conducted	VSUIHS Faculty		0	3	3	3	3.00	
	0 IEC = 3.0 1 IEC = 4.0 2 or more = 5.0	PI 3. Number of IEC materials/techno-guides developed/used	VSUIHS Faculty		0	3	3	3	3.00	
	0 group/ind = 3.0	PI 4. Number of beneficiaries served	VSUIHS Faculty		0	3	3	3	3.00	
	1 grp/ind = 4.0	Groups								
	> 2 or more = 5.0	Individuals								
		PI 5. Number of technical/expert services provided/rendered	VSUIHS Faculty		0	3	3	3	3.00	
	0 services = 3.0	Research Mentoring			0					
	1 - 10 services = 4.0	Peer reviewers/Panelists			0					
	10 - 20 services = 4.5	Resource Persons			0					
	>20 services = 5.0	Convenor/Organizer			0					
		Consultancy			0					
		Evaluator			0					
	0.77070001 = 2.0	PI 6. Number of extension projects conducted	VSUIHS Faculty		0	3	3	3	3.00	
	0 proposal = 3.0 1 - 2 proposals = 4.5	PI 7. Number of extension proposals submitted	VSUIHS Faculty		0	3	3	3	3.00	
	3 or more prop = 5.0	PI 8. Number of extension proposals approved	VSUIHS Faculty		0	3	3	3	3.00	

					and the same of th	-			
	None = 3.0 100K - 1M = 4.0 1.1M - 5M = 4.5 >5M = 5.0	<u>PI 9</u> . Amount of extension money generated from external funding (Thousand PHP)	VSUIHS Faculty	0	3	3	3	3.00	
	None = 3.0 50K = 4.5 >50K = 5.0	PI 10. Amount of extension money generated from institutional funding (Thousand PHP)	VSUIHS Faculty	0	3	3	3	3.00	
	0 awards = 3.0 1 award =4.5	PI 11 Percentage of beneficiaries who rated the training course and advisory services as satisfactory or higher in terms of quality and relevance	VSUIHS Faculty	0	3	3	3	3.00	
	2 or more = 5.0	PI 12. No. of extension-related awards (extn. conducted by faculty or student & faculty)	VSUIHS Faculty	0	3	3	3	3.00	
MFO 5	Support to Operations (STO)								
	1. Faculty Development Ser	rvices							
P	0 faculty = 4 1 - 2 faculty = 4.5 >3 faculty = 5.0	PI 1: Number of faculty pursuing advanced degree programs	OVPI, ODAHRD, SFAC, Department	0					
	2. Faculty Recruitment/Hirin	ng Services							
	0 faculty = 4 1 - 2 faculty = 4.5 >3 faculty = 5.0	PI 2: Number of faculty recruited/hired aligned with university RSP policy and competency-based HRM	VSULHS Personnel committee & APB	0					
	1								
	3. Faculty Evaluation Service	ces							
	0 event = 3.0 1 - 2 events = 4.5 3 or more events = 5.0	PI 3: Number of seminars/trainings/ conventions/workshops organized/coordinated for the entire university	OVPRE	0					

university

	0 event = 3.0 1 - 2 events = 4.5 3 or more events = 5.0	PI 4: Number of seminars/trainings/ conventions/workshops organized/coordinated outside the university	OVPRE		0			
	90 - 100% = 5.0 60 - 89% = 4.5 <60% = 4.0	PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated	OVPI, Department, admin staff		80			
	0 event = 3.0 1 - 2 events = 4.5 3 or more events = 5.0	PI 6: Number of college/department- level seminars/trainings/workshops/ reviews conducted/ attended/ facilitated	OVPRE		1			
	4. Program and Institutional	Accreditation Services						
	100% programs = 5.0 <100% programs = 4.5	PI 1: Number of degree programs which passed accreditation/evaluation at least Level 1		NA				
	100% compliant = 5.0 <100% compliant = 4.5	PI 2: Degree program compliant with CHED requirements		NA				
MFO 6	General Admin. & Support Ser	vices (GASS)				 		
	0 complaint = 5.0	PI 1. Zero complaint from clients (complaints dropped in suggestion boxes, complaints on change of grades and other complaints)	OVPI, College, Department, Units		0			
	1 or more = 4.5	PI 2. Number of complaints addressed within the prescribed time	OVPI, College, Department, Units		0			
		PI 3: Additional Outputs						
	No initiative = 3.0 1 initiative = 4.5 2 or more initiatives = 5.0	Best practices/new initiatives/innovations	OVPI, College, Department, Units		1			
		Values Restoration Program						

Total Over-all Rating	102.00	
Average Rating (Total Over-all rating)	3.00	
Additional Points:		Comments & Recommendations for Development Purpose:
Punctuality		She is an outstanding mentor to how colleague
Approved Additional points (with copy of approval)		Keep up the good work!
FINAL RATING		Jeser Wirk!
ADJECTIVAL RATING	Satisfactory	

Evaluated & Received by:

GRACE C. SUGANO

Department Head Date:

Legend:

Q1 - Quality

E² - Efficiency

T² - Timeliness

A⁴ - Average

Recommending Approval:

Dean, College of Education

Date:

Approved by:

BEATRIZ S. BELONIAS Vice Pres. for Instruction

Date:

Rating Scale:

4.6 - 5.0 Outstanding

3.8 - 4.5 Very Satisfactory

3.0 - 3.7 Satisfactory

2.2 - 2.9 Unsatisfactory

2.1 - & below Poor

PERFORMANCE MONITORING FORM

Name of Employee: <u>LUCIA S. NORRIS</u>

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplishe	Quality of Output*	Over-all Assessment of Output**	Remarks/ Recomme
1	Teach Science IVB, Science 1 and Math 1B	Deliver quality learning to students in the junior high school	Jan. 2019	June 2019	June 2019	Very impressive	Outstanding	ndation
2	Revised syllabi in Science IVB, Science 1 and Math 1B within the school year	Revised syllabi that addresses the needs of learners	Jan. 2019	June 2019	June 2019	Very impressive	Very Satisfactory	
3	Develop teaching aid in Science 1VB, Science 1 and Math 1B	A more comprehensive ppt presentation	Jan. 2019	June 2019	June 2019	Very Impressive	Outstanding	
4	Develop teaching guide/ handouts	Develop teaching guide and handouts suitable to junior high school students	Jan. 2019 to June 2019		Very impressive	Very Satisfactory		
5	Develop laboratory guide	Develop a laboratory guide for Science 1	Jan.	2019 to June 20	019	Very Impressive	Outstanding	de -
6	Number of student-related activities assisted	Assisted eleven (11) student related activities	Jan. 2	2019 to June 201	9	Very Impressive	Outstanding	
7	Practice teachers mentored and evaluated	Assisted, mentored and evaluated two (2) bio-sci major students	Jan. 2019 to March 2019		Very Impressive	Outstanding		
3	Field study students assisted	Assisted six (6) field study students from the college of education	Jan. 2019 to March 2019		Jan. 2019 to March 2019 Very impressive Outsta		Outstanding	
)	Special assignments from the principal	OIC principal	Jan	. 23, 24, 25, 201	19	Very impressive	Outstanding	

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Prof. Lucia S. Norris Performance Rating: Very Satisfactory

Aim: To produce instructional materials on subjects handled.

Proposed Interventions to Improve Performance:

Date: January 2019

Target Date: March – June 2019

First Step:

Attend seminar and workshops.

Develop at least one IM.

Result:

Attended seminars and workshops held in the university.

Developed instructional materials.

Date: January 2019

Target Date: March 2019

Next Step:

Perform responsibilities as a faculty.

Outcome: Achieved goals and objectives in instruction.

Final Step/Recommendation:

Mentor young and less experienced faculty.

Prepared by:

Conforme:

Name of Ratee Faculty/Staff