

MEDICAL CERTIFICATE  
(For Employment)

INSTRUCTIONS


- a. This medical certificate should be accomplished by a licensed government physician.
- b. Attach this certificate to original appointment, transfer and reemployment.
- c. The results of the following pre-employment medical/physical/psychological must be attached to this form:

- ☒ Blood Test
- ☒ Urinalysis
- ☒ Chest X-Ray
- ☒ Drug Test
- ☐ Psychological Test
- ☒ Neuro-Psychiatric Examination (if applicable)

FOR THE PROPOSED APPOINTEE

NAME (Last Name, First Name, Name Extension (if any) and Middle Name)			AGENCY / ADDRESS
SECO, MARI NEILA PLATINO			DPM, CAFS, USU
ADDRESS			
PANGSISGAN, BAYBAY CITY, LEYTE			
AGE	SEX	CIVIL STATUS	PROPOSED POSITION
27	F	MARRIED (marriage Cert in process)	INSTRUCTOR III

FOR THE LICENSED GOVERNMENT PHYSICIAN

I hereby certify that I have reviewed and evaluated the attached examination results, personally examined the above named individual and found him/her to be physically and medically <input checked="" type="checkbox"/> FIT / <input type="checkbox"/> UNFIT for employment.			
SIGNATURE over PRINTED NAME OF LICENSED GOVERNMENT PHYSICIAN:		OTHER INFORMATION ABOUT THE PROPOSED APPOINTEE	
 Christelle Venus T. Copino, M.D. Lic. No. 0156681			
AGENCY/Affiliation of Licensed Government Physician:			
USAFER USU Lic. No. 0156681			
LICENSE NO.	HEIGHT (M) Bare Foot	WEIGHT (KG) Stripped	BLOOD TYPE
0156881	1.60m	58kgs	A +
OFFICIAL DESIGNATION		DATE EXAMINED	
Medical officer III		10 - 23 - 2024	





NEURO – PSYCHOLOGICAL EVALUATION FORM

Name: SECO, MARI NEILA P. Date: 09/24/2024  
Address: Kabankalan City, Negros Occidental Age: 27  
Purpose of Examination: Employment Sex: Female  
Test Administered: Mental Ability, Personality Measures, Teaching Style and CMST

RESULTS OF THE TEST:

I. Mental Ability Test

**AVERAGE** – The examinee’s intellectual ability is above average which implies that she learns new things and adjusts to varied work procedures easily. Her good judgment and analytical ability are significant resources for her to respond to the demands of daily occurrences and devise effective measures to solve problems in the work place.

II. Basic Personality Inventory

PERSONALITY AND CHARACTERISTICS SCALES

Measures of Mood and Personality/ Emotional Adjustment

Measure of inadequate or deviant socialization and impulse problems

Cognitive

Self-perception and sociability

Critical deviant behaviors

Test-taking styles

SUBSCALES

Illness Anxiety

Depression

Anxiety

Interpersonal Problems

Alienation

Impulse Expression

Persecutory ideas

Thinking Disorder

Social Introversion

Self-Depreciation

Deviation

Denial

DESCRIPTION

Low

Low

Low

Low

Low

Low

Low

Low

Moderate

Low

Low

Moderate

In terms of her personality, she reports a usual feeling of confidence, cheerfulness, and persistence, even when experiencing disappointment; has an optimistic attitude about the future. In addition, she has no difficulty with reality testing suggesting her facility to distinguish daydreams from reality; is able to concentrate and maintain sensible conversations. Furthermore, she displays behavior patterns the same with that of most people and does not manifest any pathological characteristics.

III. Teaching Style

The teaching styles of teachers represent their behavior while teaching in any setting and are one of the main determining factors for the success of learning.

**PERSONAL MODEL** – Believes in “teaching by personal example” and establishes a prototype for how to think and behave. Oversees, guides and directs by showing how to do things and encouraging students to observe and then to emulate the instructor’s approach.

IV. Conflict Management Style

Conflict management styles refer to the various approaches that individuals utilize to confront, participate in, and resolve conflicts. Individuals tend to employ unique approaches when dealing with conflict.

**COMPROMISING** – Individual demonstrates a moderate amount of assertiveness and cooperation. In this particular mode, the goal is to identify a workable solution that partially addresses the concerns of both parties. The situation entails a conflict in which neither party has made any effort to address or satisfy the concerns of the other.

CONCLUSION/REMARKS:

**(\*\*) Recommended. The applicant demonstrates suitability for the position for which they have applied. No notable psychological disturbances were observed during the evaluation.**

MYLRICH ARQUIZA JELUA, RPm

Psychometrician  
License No. 0031263  
June 2026

HEAVEN VASQUEZ JUNSAY, RPm

Psychometrician  
License No. 0031290  
July 2026

LENE PELARCA POSADAS, RPsy, RPm

Psychologist  
License No. 0001463  
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