## 1. POSITION TITLE (as approved by authorized agency) Republic of the Philippines with parenthetical title POSITION DESCRIPTION FORM **DBM-CSC Form No. 1 COMPUTER PROGRAMMER 1 (CASUAL)** (Revised Version No. 1, s. 2017) 2. ITEM NUMBER 3. SALARY GRADE IS 11 FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS ☐ 5th Class Province ☐ 1st Class ☑ City 2nd Class 6th Class ☐ Special ☐ Municipality 3rd Class 4th Class 5. DEPARTMENT, CORPORATION OR AGENCY/ 6. BUREAU OR OFFICE LOCAL GOVERNMENT STATE UNIVERSITIES & COLLEGES VISAYAS STATE UNIVERSITY 7. DEPARTMENT / BRANCH / DIVISION 8. WORKSTATION / PLACE OF WORK ULCIS VSU, BAYBAY CITY, LEYTE 9. PRESENT APPROP ACT 10. PREVIOUS APPROP ACT 11. SALARY AUTHORIZED 12. OTHER COMPENSATION ACA/PERA P2,000.00 13. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR Head Vice President 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED (if more than seven (7) list only by their item numbers and titles) **POSITION TITLE** ITEM NUMBER 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK DESKTOP COMPUTER, LAPTOP, MULTIMEDIA EQUIPTMENT, I.O.T., WIFI, ROUTERS, SWITCHES 17. CONTACTS / CLIENTS / STAKEHOLDERS 17a. Internal Occasional 17b. External Frequent Occasional Frequent Executive / Managerial 1 1 General Public 4 П Supervisors Other Agencies Non-Supervisors 10 Others (Please Specify): Staff П **WORKING CONDITION** Office Work 1 Other/s (Please Specify) Field Work 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION Designs and implements systems and emerging technologies to optimize and advance the University's operational processes

## 20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary) Develops systems aligned with the University's strategic objectives and leverages web technologies and IoT solutions to enhance and streamline daily operations. 21. QUALIFICATION STANDARDS 21c. Training 21d. Eligibility 21a. Education 21b. Experience None Required None Required C S (Subprofessional) 1ST Level Bachelor's Degree Relevant to the Job 21e. Core Competencies Competency Level Exemplifying Integrity and Professionalism – Demonstrates high standards of professional behavior, adhering to 1 ethical as well as moral standards of public service. Delivering Service Excellence – Complies with YSU's established standards of service delivery for customer 1 3. Communication Savvy - Effectively delivers messages that simply focus on facts or information. 1 4. Interpersonal Relationship Management – Effectively communicates and interacts with colleagues, customers, 1 and clients and works well with a team to achieve results. 5. Change Adaptation - Adjusts with a variety of people and situations and adapts one's thinking, behavior, and style appropriately in dealing with change. 6. Gender-responsive Management – Promotes gender equality and women empowerment to address genderrelated problems and issues 21f. Functional Competencies Competency Level 1. Administrative Services Management - Develops programs and projects, and mobilizes and manages resources, both material and human, to fully achieve the set objectives and targets of the university, in general and the different offices/colleges/departments/centers in particular. Risk Management – Ensures implementation of effective identification of hazards in the workplace and develops

plans on mitigation, prevention, risk preparedness, and response by conducting a periodic safety inspection, hazard analyses, and emergency drills in accordance with R.A. 11058.	RESEVI AFTROP AST 110, PRE
3. Critical and Analytical Thinking – Analyzes complex issues and interprets results by applying appropriate 1 strategies and methodology to arrive at sound decisions in a learning environment.	
4. Use of Information and Communications Technology – Creates and reviews for enhancement processes, policies, and procedures which govern the use of ICT to ensure work accomplishments and required results are delivered effectively and efficiently.	ACOMOL TO THE MODISOR
5. Process Management – Develops, formulates, and executes all tasks, activities, tools, or procedures, and programs of projects and processes, and manages opportunities for improving/streamlining based on experience,	1
feedback emerging technologies and new direction	

22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies)

Percentage of Working Time	(State the duties and responsibilities here:)	POSITION T
50%	Develops and codes systems for the University.	ratu amoo dotxaad
25%	Tests and presents developed systems to end users or supervisors, including proofs of concept for innovations (e.g., loT or management systems).	CONTACTS / CLEATE / STM 17a. internal   Co vecutive / blanegt re- upervisors
10%	Participates in inception meetings and documents system architecture and code flow.	en-Supervisors teff
		WORKING CONDITION
10%	Conducts research to identify vulnerabilities in developed systems.	xhoW earth stid Work 1
5%	Assists in brainstorming and formulating the ISSP and other future ICT plans.	BRIEF DOSCRIPTION OF THE Designs and improvents system processes

## 23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/sonduct expectations contained herein.

JAKE MARVIN C. VILLEGAS 05/05/2025 Employee's Name, Date and Signature NORMAN O. VILLAS 07/05/2025
Supervisor's Name, Date and Signature

Competency Level