## 1. POSITION TITLE (as approved by authorized agency) **Republic of the Philippines** with parenthetical title POSITION DESCRIPTION FORM **DBM-CSC Form No. 1** Administrative Aide V (Revised Version No. 1, s. 2017) 2. ITEM NUMBER 3. SALARY GRADE ADA5-66--2004 5 4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS ☐ Province ☐ 1st Class ☐ 5th Class ☑ City 2nd Class ☐ 6th Class ☐ 3rd Class ☐ Municipality ☐ Special ☐ 4th Class 5. DEPARTMENT, CORPORATION OR AGENCY/ 6. BUREAU OR OFFICE LOCAL GOVERNMENT VISAYAS STATE UNIVERSITY COLLEGE OF ENGINEERING AND TECHNOLOGY (CET) 7. DEPARTMENT / BRANCH / DIVISION 8. WORKSTATION / PLACE OF WORK DEPARTMENT OF AGRICULTURAL AND BIOSYSTEMS **CET WORKSHOP ENGINEERING (DABE)** 9. PRESENT APPROP ACT 10. PREVIOUS APPROP ACT 11. SALARY AUTHORIZED 12. OTHER COMPENSATION P14,007.00 ACA/PERA P2,000.00 13. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR DABE HEAD COLLEGE DEAN 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED (if more than seven (7) list only by their item numbers and titles) **POSITION TITLE** ITEM NUMBER 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK METAL AND WOODWORKING TOOLS AND EQUIPMENT 17. CONTACTS / CLIENTS / STAKEHOLDERS Occasional Frequent Occasional 17a. Internal 17b. External Frequent Executive / Managerial V General Public V V V Supervisors V Other Agencies V V Non-Supervisors Others (Please Specify): Staff V V 18. WORKING CONDITION Office Work Other/s (Please Specify) Field Work V 1 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION Academic unit with new building constructions

| College of Engineering and Technology Building Maintenance  21. QUALIFICATION STANDARDS                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                                        |  |
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| 21a. Education                                                                                                                                                                                                                                                                                 | 21b. Experience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 21c. Training | 21d. Eligibility                       |  |
| Elementary School<br>Graduate                                                                                                                                                                                                                                                                  | 1 yr of relevant experience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | None Required | Carpenter (MC 10, s. 20136<br>Cat II)* |  |
| 21e. Core Competenc                                                                                                                                                                                                                                                                            | Competency Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                                        |  |
| <ol> <li>Exemplifying Integrity and Profe<br/>ethical as well as moral principles,</li> </ol>                                                                                                                                                                                                  | PARAGA 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |                                        |  |
| 2. Delivering Service Excellence - satisfaction                                                                                                                                                                                                                                                | 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                                        |  |
| Communication Savy - Effectively delivers messages that simply focus on facts or information;                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               | 2                                      |  |
| <ol> <li>Interpersonal relationship mana<br/>and clients, and work well in a tear</li> </ol>                                                                                                                                                                                                   | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |                                        |  |
| <ol> <li>Change Adaptation - Works efforts</li> <li>behaviour and style appropriately</li> </ol>                                                                                                                                                                                               | 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                                        |  |
| Gender-responsive management - Promotes gender equality and women empowerment to address gender-related problems                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               | 1                                      |  |
| 21f. Functional Compe                                                                                                                                                                                                                                                                          | Competency Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                                        |  |
| Critical Thinking and Problem Sestrategies and methodology to arri                                                                                                                                                                                                                             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |                                        |  |
| <ol> <li>Occupational Health &amp; Safety M<br/>the workplace through creating VS<br/>staff will be made aware of the imp<br/>sickness/accidents.</li> </ol>                                                                                                                                   | RATE MERINE OF GROUP FOR THE PARTY OF THE PA |               |                                        |  |
| <ol> <li>Risk Management- Ensures implans on mitigation, prevention, ris hazard analysis and emergency did any risk.</li> </ol>                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |                                        |  |
| 4. Waste Management- Implements and ensures the effective waste segregation, collection, disposal through stakeholder's awareness and empowerment in accordance with RA 9003 that lead to cleaner and greener University adherence and international sanitation and pollution level standards. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               | 1                                      |  |

| 2. STATEMENT OF DUT           | TIES AND RESPONSIBILITIES (Technical Competencies)                                                           | Competency Level |
|-------------------------------|--------------------------------------------------------------------------------------------------------------|------------------|
| Percentage of Working<br>Time | (State the duties and responsibilities here:)                                                                | 3_00A_3_16_4_51* |
| 60%                           | Supervise construction of new buildings under the     Department of Agricultural and Biosystems Engineering; | 1                |
| 25%                           | Oversee the maintenance of the Dept. of Agricultural and Biosystems Engr. Complex;                           | 1                |
| 10%                           | Monitor the ins-and-outs of construction supplies, materials, and equipment of the department;               | 1                |
| 5%                            | Do other related activities as required by the Department Head                                               | 1                |

23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations configured herein.

ROGELIO E. PONCE

Employee's Name, Date and Signature

MANUEL E. CASANGCAPAN
Supervisor's Name, Date and Signature