Republic of the Philippines POSITION DESCRIPTION FORM DBM-CSC Form No. 1 (Revised Version No. 1, s. 2017) 2. ITEM NUMBER		POSITION TITLE (as approved by authorized agency) with parenthetical title Instructor III 3. SALARY GRADE SG -14						
				4. FOR LOCAL GOVERN	MENT POSITION,	ENUMERATE	GOVERNMENTAL UNIT AND O	CLASS
				☐ Province ☑ City ☐ Municipality	nt fin lefte	2nd	Class Class Class Class	☐ 5th Class ☐ 6th Class ☐ Special
				5. DEPARTMENT, CORPORATION OR AGENCY/ LOCAL GOVERNMENT			6. BUREAU OR OFFICE	
Visayas State University			Institute of Human Kinetics					
7. DEPARTMENT / BRANCH / DIVISION			8. WORKSTATION / PLACE OF WORK					
Institute of Human Kinetics			VSU, Visca, Baybay City, Leyte					
9. PRESENT APPROP 1	O. PREVIOUS APPR	OP ACT	11. SALARY AUTHORIZED	12. OTHER COMPENSATION				
			27,755.00	ACA/PERA P2,000.00				
13. POSITION TITLE OF IMMEDIATE SUPERVISOR			14. POSITION TITLE OF NEXT	THIGHER SUPERVISOR				
Director, IHK			Dean, College of Education					
15. POSITION TITLE, AN								
POSITION TITLE			only by their item numbers and titles)					
16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGU			The state of the s					
		15	ports facilities and equipment for p	east see hopolie leanning activity				
17. CONTACTS / CLIENT								
17a. Internal Executive /	Occasional	Frequent	17b. External General Public	Occasional Frequent				
Supervisors		H	Other Agencies	H H				
Non-Supervisors	☑ 61337		Others (Please Specify):	admin offices				
Staff	V	V	DBD/					
18. WORKING CONDITION Office Work	Name and Address of the Owner, where the Owner, which the		Otherda (Diegos Comits)					
Field Work		of e. Do	Other/s (Please Specify)					
19. BRIEF DESCRIPTION	OF THE GENERA	L FUNCTION	OF THE UNIT OR SECTION	and the state of t				

AKOBEW A PAZO, 10104/19

CHARLS B A MBO, 10104/18

20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary) To conduct instruction, research and extension activities 21. QUALIFICATION STANDARDS 21a. Education 21b. Experience 21c. Training 21d. Eligibility Relevant Masteral 1 year of relevant experience 4 hours of relevant training None required except for degree coruses with board examination wherein RA 1080 is required 21e. Core Competencies **Competency Level** 1. Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office 2. Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer 2 satisfaction 3. Communication Savy - Effectively delivers messages that simply focus on facts or information; 2 4. Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and 2 clients, and work well in a team to achieve results 5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, 2 behaviour and style appropriately in dealing with change. 6. Gender-responsive management - Promotes gender equality and women empowerment to address gender-1 related problems 21f. Functional Competencies Competency Level Facilitating Learner Centered Environment. Explores the fundamental principles, processes and practices 2 anchored on learner-centeredness. Applies educational theories and psychologies to facilitate various teachinglearning delivery modes to enhance learning. 2. Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing outcomes-based 2 course syllabi to adapt to the changing educational landscape. 3. Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning 2 experiences that utilize innovative technologies in various learning environment. 4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. 4 5. Research Management - Identifies issues and potentials for further studies and generation of new knowledge and 1 technologies for the betterment of mankind, mother earth and the universe and conceptualizes proposals for funding 21g. Technical Competencies **Competency Level** Provides technical support services faculty and staff of the department 22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies) Competency Level Percentage of Working (State the duties and responsibilities here:) Time 70% 1. Teaches assigned subjects and performs other teaching related functions, among others, the following: a. Prepares and revised teaching materials/guides and submit to department head b. Prepares and gives examinations (mid/final/long/quizzes) c. Checks test papers and returns to students one week after examination d. Submits grade sheets within prescribed period to the Registrar through the department e. Turns over class records to department heads within two weeks after final examination 2. Performs research functions, among others the following: a. Prepares research/extension proposals b. Implements duly approved research/extension projects within time frame 20% 2 c. Prepares and prepares reports within the prescribed period d. Presents research/extension outputs during conferences/fora of legitimate professional organizations e. Submits output for possible publication/patenting 5% 3. Performs administrative functions (if applicable) 2 4. Performs other functions, among others: a. Performs functions relative to committee memberships and other ad hoc assignments including related to quality assurance and other 5% accreditation functions 2 b. Performs other functions assigned by the department head, College Dean, Vice Presidents and the University President 23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavio /conduct expectations contained herein.

ANDREW A. MAZO, 10/04/19 Employee's Name, Date and Signature

CHARIS B. LIMBO, 10/04/19 Supervisor's Name, Date and Signature