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| <b>Republic of the Philippines</b><br><b>POSITION DESCRIPTION FORM</b><br><b>DBM-CSC Form No. 1</b><br><b>(Revised Version No. 1, s. 2017)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 | <b>1. POSITION TITLE (as approved by authorized agency)</b><br><br><div style="text-align: center;">Associate Professor V</div>      |                                                                                                |
| <b>2. ITEM NUMBER</b><br><br><div style="text-align: center;">VIS-CAB-APRO 5-16-2024</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                 | <b>3. SALARY GRADE</b><br><br><div style="text-align: center;">SG-23</div>                                                           |                                                                                                |
| <b>4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 |                                                                                                                                      |                                                                                                |
| <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> Province<br/> <input checked="" type="checkbox"/> City<br/> <input type="checkbox"/> Municipality         </div> <div style="width: 30%;"> <input type="checkbox"/> 1st Class<br/> <input type="checkbox"/> 2nd Class<br/> <input checked="" type="checkbox"/> 3rd Class<br/> <input type="checkbox"/> 4th Class         </div> <div style="width: 30%;"> <input type="checkbox"/> 5th Class<br/> <input type="checkbox"/> 6th Class<br/> <input type="checkbox"/> Special         </div> </div> |                                                                                 |                                                                                                                                      |                                                                                                |
| <b>5. DEPARTMENT, CORPORATION OR AGENCY/</b><br><br><div style="text-align: center;">VISAYAS STATE UNIVERSITY</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                 | <b>6. BUREAU OR OFFICE</b><br><br><div style="text-align: center;">OFFICE OF THE PRESIDENT</div>                                     |                                                                                                |
| <b>7. DEPARTMENT / BRANCH / DIVISION</b><br><br><div style="text-align: center;">DEPARTMENT OF STATISTICS</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                 | <b>8. WORKSTATION / PLACE OF WORK</b><br><br><div style="text-align: center;">VSU, BAYBAY CITY, LEYTE</div>                          |                                                                                                |
| <b>9. PRESENT APPROP ACT</b><br><br><div style="text-align: center;">NA</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>10. PREVIOUS APPROP ACT</b><br><br><div style="text-align: center;">NA</div> | <b>11. SALARY AUTHORIZED</b><br><br>                                                                                                 | <b>12. OTHER COMPENSATION</b><br><br><div style="text-align: center;">ACA/PERA P2,000.00</div> |
| <b>13. POSITION TITLE OF IMMEDIATE SUPERVISOR</b><br><br><div style="text-align: center;">Head, Department of Statistics</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 | <b>14. POSITION TITLE OF NEXT HIGHER SUPERVISOR</b><br><br><div style="text-align: center;">Dean, College of Arts and Sciences</div> |                                                                                                |
| <b>15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                 |                                                                                                                                      |                                                                                                |
| (if more than seven (7) list only by their item numbers and titles)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                                                                                      |                                                                                                |
| POSITION TITLE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 | ITEM NUMBER                                                                                                                          |                                                                                                |
| <b>16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                      |                                                                                                |
| Computer, printer, laptop, projector, calculator, white board/chalk board, marker/chalk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                 |                                                                                                                                      |                                                                                                |
| <b>17. CONTACTS / CLIENTS / STAKEHOLDERS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                 |                                                                                                                                      |                                                                                                |
| <b>17a. Internal</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Occasional</b>                                                               | <b>Frequent</b>                                                                                                                      | <b>17b. External</b>                                                                           |
| Executive / Managerial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input checked="" type="checkbox"/>                                             | <input type="checkbox"/>                                                                                                             | General Public                                                                                 |
| Supervisors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <input type="checkbox"/>                                                        | <input checked="" type="checkbox"/>                                                                                                  | Other Agencies                                                                                 |
| Non-Supervisors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/>                                                        | <input checked="" type="checkbox"/>                                                                                                  | Others (Please Specify):                                                                       |
| Staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/>                                                        | <input checked="" type="checkbox"/>                                                                                                  | admin offices                                                                                  |
| <b>18. WORKING CONDITION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                 |                                                                                                                                      |                                                                                                |
| Office Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <input type="checkbox"/>                                                        | <input checked="" type="checkbox"/>                                                                                                  | Other/s (Please Specify)                                                                       |
| Field Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input checked="" type="checkbox"/>                                             | <input type="checkbox"/>                                                                                                             |                                                                                                |
| <b>19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                 |                                                                                                                                      |                                                                                                |
| To conduct instruction, research and extension                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 |                                                                                                                                      |                                                                                                |
| <b>20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                 |                                                                                                                                      |                                                                                                |
| To conduct instruction, research and extension                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 |                                                                                                                                      |                                                                                                |
| <b>21. QUALIFICATION STANDARDS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                 |                                                                                                                                      |                                                                                                |
| <b>21a. Education</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>21b. Experience</b>                                                          | <b>21c. Training</b>                                                                                                                 | <b>21d. Eligibility</b>                                                                        |
| Relevant Masteral degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NONE REQUIRED                                                                   | NONE REQUIRED                                                                                                                        | NONE REQUIRED                                                                                  |
| <b>21e. Core Competencies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                 |                                                                                                                                      | <b>Competency Level</b>                                                                        |
| 1. Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 |                                                                                                                                      | 2                                                                                              |
| 2. Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer satisfaction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                 |                                                                                                                                      | 2                                                                                              |
| 3. Communication Savy - Effectively delivers messages that simply focus on facts or information;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                 |                                                                                                                                      | 2                                                                                              |
| 4. Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                 |                                                                                                                                      | 2                                                                                              |
| 5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change.                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 |                                                                                                                                      | 2                                                                                              |
| 6. Gender-responsive management - Promotes gender equality and women empowerment to address gender-related problems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                 |                                                                                                                                      | 2                                                                                              |

| 21f. Functional Competencies                                                                                                                                                                                                                                                                                                                                         | Competency Level |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 1. Facilitating Learner Centered Environment Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning.                                                                                                                                                                                                           | 2                |
| 2. Innovative Teaching Strategies - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape.                                                                                                                                                                                    | 2                |
| 3. Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment.                                                                                                                                                                        | 2                |
| 4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature.                                                                                                                                                                                                                                                  | 4                |
| 5. Research Management- Identifies issues and potentials for further studies and generation of new knowledge and technologies for the betterment of mankind, mother earth and the universe and conceptualizes proposals for funding and conducts studies to answer questions sought to be answered or maximizes technologies needed to improve the lives of mankind. | 1                |
| 5. Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs.                                                                                                                                                                                                                                          | 2                |

| 21g. Technical Competencies                                                             | Competency Level |
|-----------------------------------------------------------------------------------------|------------------|
| Provides support and technical services for Department of Statistics faculty and staff. | 2                |

| 22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Competency Level |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Percentage of Working Time                                            | (State the duties and responsibilities here:)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |
| 50%                                                                   | 1. Teaches assigned subjects and performs other teaching related functions, among others, the following:<br>a. Prepares and revised teaching materials/guides and submit to department head<br>b. Prepares and gives examinations (mid/final/long/quizzes)<br>c. Checks test papers and returns to students one week after examination<br>d. Submits grade sheets within prescribed period to the Registrar through the department<br>e. Turns over class records to department heads within two weeks after final examination<br>f. Makes himself available for consultation by his/her students during scheduled consultation hours | 2                |
| 40%                                                                   | 2. Performs research and/or extension functions, among others the following:<br>a. Prepares research/extension proposals<br>b. Implements duly approved research/extension projects within time frame<br>c. Prepares and prepares reports within the prescribed period<br>d. Presents research/extension outputs during conferences/fora of legitimate professional organizations<br>e. Submits output for possible publication/patenting.                                                                                                                                                                                            | 2                |
| 5%                                                                    | 3. Performs administrative functions (if applicable)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                |
| 5%                                                                    | 4. Performs other functions, among others:<br>a. Performs functions relative to committee memberships and other ad hoc assignments including related to quality assurance and other accreditation functions<br>b. Performs other functions assigned by the department head, College Dean, Vice Presidents and the University President                                                                                                                                                                                                                                                                                                | 2                |

| 23. ACKNOWLEDGMENT AND ACCEPTANCE:                                                                                                                                                                    |                                                                                                                                  |
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| <p>I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.</p> |                                                                                                                                  |
| <p><br/> <b>NORBERTO E. MILLA JR.</b> 5/1/24</p>                                                                   | <p><br/> <b>PAULO G. BATIDOR</b> 5/1/24</p> |
| Employee's Name, Date and Signature                                                                                                                                                                   | Supervisor's Name, Date and Signature                                                                                            |