Republic of the Philippines POSITION DESCRIPTION FORM DBM-CSC Form No. 1 (Revised Version No. 1, s. 2017)		1., POSITION TITLE (as approved by authorized agency) with parenthetical title INSTRUCTOR 1			
					. ITEM NUMBER
FOR LOCAL GOVERNME	NT POSITION, EN	UMERATE G	OVERNMENTAL UNIT AND	CLASS	
☐ Municipality ☐ 3rd (l Class Class	☐ 5th Class ☐ 6th Class ☐ Special		
		∐ 4th	Class		
5. DEPARTMENT, CORPOR LOCAL GOVERNMENT	ATION OR AGENO	CYI	6. BUREAU OR OFFICE		
VISAYAS STATE UNIVERSITY			OFFICE OF THE PRESIDENT		
7. DEPARTMENT / BRANCH	/ DIVISION		8. WORKSTATION / PLACE	CE OF WORK	
Department of Mathematics and Physics			VSU, BAYBAY CITY, LEYTE		
9. PRESENT APPROP ACT 1	O. PREVIOUS APPR	ROP ACT	11. SALARY AUTHORIZE	D 12. OTHER COM	PENSATION
			TRIDANG GIUNDELL		
				ACA/PERA	P2,000.00
13. POSITION TITLE OF IMMEDIATE SUPERVISOR			14. POSITION TITLE OF NEXT HIGHER SUPERVISOR		
Departr	ment Head		College Dean		
15. POSITION TITLE, AND I	TEM OF THOSE D	IRECTLY SI	JPERVISED		
	(if more than sev	en (7) list on	ly by their item numbers and	titles)	
	ION TITLE			EM NUMBER	
16. MACHINE, EQUIPMENT			R, LCD PROJECTOR	FWORK	
17. CONTACTS / CLIENTS	,		K, EOD I KOOLO I OK		
17a. Internal	Occasional	Frequent	17b. External	Occasional	Frequent
Executive / Managerial	L	V	General Public		
Supervisors	$\overline{\mathbf{v}}$		Other Agencies		
Non-Supervisors	$ \mathbf{\nabla}$		Others (Please Specify):		
Staff				63	
18. WORKING CONDITION					
Office Work	V		Other/s (Please Specify)	William S. J.	
Field Work					
19. BRIEF DESCRIPTION C	F THE GENERAL	FUNCTION	OF THE UNIT OR SECTION		
	To co	nduct instruc	tion, research and extension	(a) 37° (a)	

20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary)

To conduct instruction, research and extension

21a. Education	STANDARDS 21b. Experience	21c. Training	21d. Eligibility
2 ru. Eddodiion	210. Experience	Z-102 Halling	210. Enginity
21e. Core Compe	fencies		Competency Level
	Professionalism - demonstrates high standards	of professional behaviour, adhering to	Competency Level
	siples, values, and standards of public office	of professional behaviour, adhering to	2
	nce - Complies with VSU's established standar	ds of service delivery for customer	
satisfaction	2		
3. Communication Savy - Eff	2		
. Interpersonal relationship	0		
and clients, and work well in			2
	ks effectively with a variety of people and situati	ons and adapts one's thinking,	2
	ately in dealing with change.		2
6. Gender-responsive manage	1		
elated problems			
21f. Functional Co	Competency Level		
. Facilitating Learner Center earning delivery modes to er	red Environment Applies theories and psycholog	gies to facilitate various teaching-	2
	nnance learning. gies - Adopts principles and develops teaching s	strategies by designing outcomes-	2
	it to the changing educational landscape.	a arogico by designing outcomes-	2
3. Innovative Instructional Ma	2		
experiences that utilize innov	vative technologies in various learning environment	ent	_
I. Filipino Values Restoration	2		
Dublication Writing Davis	land and produces estantification for		
outputs	lops and produces scientific article for peer-review	ewed journals by utilizing research	2
	OUTIES AND DESPONSIBILITIES (T-		
	JUTIES AND RESPUNSIBILITIES LIE	chnical Competencies)	Competency Level
Percentage of Working	OUTIES AND RESPONSIBILITIES (Te		Competency Level
	ng (State the duties and n	esponsibilities here:)	Competency Level
Percentage of Working	(State the duties and respectively) 1. Teaches assigned subjects and perform	esponsibilities here:)	Competency Level
Percentage of Workin Time	1. Teaches assigned subjects and perform among others, the following:	esponsibilities here:) as other teaching related functions,	
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23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior conduct expectations contained herein. EUSEBIO R. LINA, JR. 8/14/2020

RAYMUND M. IGCASAMA

Employee's Name, Date and Signature

Supervisor's Name, Date and Signature