Republic of the Philippines			1. POSITION TITLE (as authorized by DBM)					
POSITION DESCRIPTION FORM								
DBM-CSC Form No. 1			INSTRUCTOR I					
(Revised Version No. 1,								
2. ITEM NO.:   NST7 -	3. SALARY GRADE : 12							
4. FOR LOCAL GOVERNI	IENT POSITION, EN	IUMERATE GOVERNMEI	NT UNIT AND CLASS					
() provincial () city () municipality		() 1st class () 2nd class () 3rd class () 4th class	()5 <sup>th</sup> clas ()6 <sup>th</sup> clas ()Special	18				
5. DEPARTMENT, CORPORA	6. BUREAU OR OFFICE							
VISAY	AS STATE UNIVER	SITY				Selection of the select		
7. DEPARTMENT/BRANC	H/DIVISION		8. WORKSTATION/PLACE OF WORK					
Departm	ent of Biological Sc	ciences	VSU , Baybay					
9. PRES, APPROP ACT	1. P	REV. APPROP ACT	11. SALARY AUTHORIZED		12. OTHER			
NA		NA	27,608	1	ACA PERA			
13. POSITION TITLE OF IN	MEDIATE SUPERV	/ISOR	14. POSITION TITLE OF N	14. POSITION TITLE OF NEXT HIGHER SUPERVISOR				
	Head, DBS		Dean, College of Arts and Sciences			- Section day		
15. POSITION TITLE AND	ITEM OF THOSE DI	RECTLY SUPERVISED						
(if more than seve	n (7) list only by the	eir item numbers and title	es) None			7		
16 MACHINE, EQUIPMEN	T TOOLS FTC. US	ED REGULARLY IN PER	FORMANCE OF WORK					
17. CONTACTS/CLIENTS	STAKEHOLDERS	Computer, printer, ta	aptop, monitor, headset		*************************			
17a. Internal	Occasional	Frequent	17b. External	Occasion	nal	Frequent		
Executive/Managerial	(X)	()	General Public	()	)	(x)		
Supervisors	(x)	()	Other Agencies	(x)		( )		
Non Supervisors Staff	(x) (x)	()	Others (Please specify: Admin Offfices	()	)	(x)		
18. WORKING CONDITIO	N							
Office Work Field Work								
19. BRIEF DESCRIPTION	OF THE GENERAL	FUNCTION OF THE UNI	T OR SECTION					
		To conduct instruction	, research, and extension					
20. BRIEF DESCRIPTION	OF THE GENERAL	FUNCTION OF THE POS	ITION (Job Summary)					
		To conduct instruction	n, research and extension se	rvices				
21. QUALIFICATON STAN			T					
21a. Education	21b. Ex	perience	21c. Training		21d. Eligibility			
Master's Degree candidate	none re	quired	none required	1	none requ	ired		
21e. CORE COMPETENCI						Competency Level		
			standards of professional beh	aviour, adh	ering to	2		
		alues, and standards of pullies with VSII's establis	blic office shed standards of service del	ivery for m	ustomer			
satisfaction	comp	nes with 150 5 cstabilis	nice standards of service del	ivery for Ci	ustollici			

		management - Effectively communicates and interacts with colleagues, customers						
		in a team to achieve results						
<ul> <li>Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change.</li> <li>Gender-responsive management - Promotes gender equality and women empowerment to address gender-related problems and issues</li> </ul>								
								# 4.31" v
					FUNCTIONAL COMPET	THE RESERVE OF THE PARTY OF		Competency Leve
		ed Environment Applies theories and psychologies to facilitate various odes to enhance learning.	2					
Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing			2					
		abi to adapt to the changing educational landscape. erials Development - Designs and creates learning lessons, teaching-learning						
		vative technologies in various learning environment	2					
Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-								
nature.	Davok	and produces esignific article for more reviewed increase by willeing	2					
Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs		2						
g. TECHNICAL COMPETE	NCIES		Competency Leve					
	CHICAPATHA PARTICIPATION FOR	cal services for DBS faculty, staff, students and other clienteles	Composition Leve					
		RESPONSIBILITIES (Technical Competencies)	Competency Level					
Percent of		DUTIES						
Working Time		DOTTES						
1.								
<ol> <li>Teaches assigned subjects and performs other teaching related functions, among others, the following:</li> </ol>								
	a)	Prepares the virtual classroom, and enrolled students individually to the						
	a)	learning management system (VSU-EE).						
	b)	Craft OBE-syllabus for blended learning, prepares learning materials and						
		upload these to the learning management system (VSU-EE)						
	0)	Crosts quizzon avame and other learning activities for the atudente in the						
	c)	Create quizzes, exams and other learning activities for the students in the						
	c)	Create quizzes, exams and other learning activities for the students in the learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.						
		learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.						
70%	c) d)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students	2					
70%		learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of	2					
70%	d)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.	2					
70%		learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of	2					
70%	d)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.  Craft a Table of Specification prior to the conduct of examination.  Submit grade sheets within prescribed period to the Office of the University	2					
70%	d) e)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.  Craft a Table of Specification prior to the conduct of examination.	2					
70%	d) e) f)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.  Craft a Table of Specification prior to the conduct of examination.  Submit grade sheets within prescribed period to the Office of the University Registrar through the department and college.	2					
70%	d) e)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.  Craft a Table of Specification prior to the conduct of examination.  Submit grade sheets within prescribed period to the Office of the University Registrar through the department and college.  Turns over class records to the department heads after computing the grades	2					
70%	d) e) f)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.  Craft a Table of Specification prior to the conduct of examination.  Submit grade sheets within prescribed period to the Office of the University Registrar through the department and college.	2					
70%	d) e) f)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.  Craft a Table of Specification prior to the conduct of examination.  Submit grade sheets within prescribed period to the Office of the University Registrar through the department and college.  Turns over class records to the department heads after computing the grades and cross-checked the scores of the students in every submitted outputs within two weeks after the final examination	2					
70%	d) e) f)	learning management system, and facilitate any glitches/problems encountered by the students while taking the activities.  Check and record examination scores, and learning outputs by the students and give feedbacks if possible, one week after examination/submission of output.  Craft a Table of Specification prior to the conduct of examination.  Submit grade sheets within prescribed period to the Office of the University Registrar through the department and college.  Turns over class records to the department heads after computing the grades and cross-checked the scores of the students in every submitted outputs	2					

20%	<ul> <li>2. Conduct approved researches and extension activities by the University</li> <li>a) Craft research proposal; conduct research-related biodiversity assessment and extension services; makes quarterly, semi-annual and terminal reports.</li> <li>b) Provide assistance to students and other clientele within and outside the university such as LGU's and other government offices.</li> </ul>	2
5%	Performs assigned administrative functions (if applicable)	2
5%	Performs other functions, among others:     a. Performs other functions assigned by the Department Head, College Dean, Vice-President and the University President	2

## 23. ACKNOWLEDGMENT AND ACCEPTANCE

I have received a copy of this job description. It has been discussed with me and I have freely chosen to comply with the performance and behaviour/conduct expectations contained herein.

Entrology 7/7/22 ERN OLIVER C. BALONDO

Employee's Name, Date and Signature

ANALYN M. MAZO

Supervisor's Name, Date and Signature