1. POSITION TITLE (as approved by authorized agency) Republic of the Philippines with parenthetical title POSITION DESCRIPTION FORM DBM-CSC Form No. 1 Administrative Officer III (Revised Version No. 1, s. 2017) 2. ITEM NUMBER 3. SALARY GRADE ADOF3-23-2004 SG-14 4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS ✓ 1st Class✓ 2nd Class ☐ Province
☐ City
☐ Municipality 5th Class 2nd Class 6th Class ☐ 3rd Class ☐ 4th Class ☐ Special 5. DEPARTMENT, CORPORATION OR AGENCY/ 6. BUREAU OR OFFICE **LOCAL GOVERNMENT** Visayas State University Office of the Vice for Student Affairs Services 7. DEPARTMENT / BRANCH / DIVISION 8. WORKSTATION / PLACE OF WORK Office of Scholarship, Grants and Awards and Office of the Office of the Dean of Students Institutional Student Programs and Services 9. PRESENT APPROP ACT 10. PREVIOUS APPROP ACT 11. SALARY AUTHORIZED 12. OTHER COMPENSATION 27.755 13. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR Dean of Students VP for Students Affairs 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED (if more than seven (7) list only by their item numbers and titles) **POSITION TITLE** ITEM NUMBER Administrative Officer III ADOF3-23-2004 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK Psychological Test Materials, Computer, Telephone, Cell Phone 17. CONTACTS / CLIENTS / STAKEHOLDERS Occasional 17a. Internal Frequent 17b. External Occasional Frequent Executive / Managerial 1 General Public 1 Supervisors 1 Other Agencies 1 Non-Supervisors Others (Please Specify): 1 Staff 18. WORKING CONDITION Office Work 1 Other/s (Please Specify) Field Work 1 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION Institutional Student Programs and Services are services and programs designed to pro-activley respond to the basic health, food, shelter, and safety concerns of students including students with special needs adnd disabilities and the

school.

20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary)

Plans and design testing program and services for the students of various degree programs in the university system; administers, scores and interprets psychological test results of students to enhance student motivation, evaluate learning outcomes, and diagnose strenghts and weaknesses; provides concrete and useful assessment as an aid in counseling process; assists counselors, teachers and administrators to understand the learners individually and collectively through testing results and conducts correlation research related to test results of students.

Plan and implement programs and activities to facilitate the delivery of essential services such as program marketing, recruitment of students, admission, housing, and spiritual upliftment of students including services for the students with special needs; expedite billing preparation for the tuition and other school fees, submit students for tertiary education subsidy and facilitate loan application of students; facilitate proper implementation of the scholarships and grants to deserving students; facilitate accommodation of students in dormitories and cottages and maintain these facilities, and coordinate with other student support units in the delivery of programs on foods, health and security and safety, sports, cultural, and community involvement.

Initiate the search for possible scholarship programs for student of good standing that they can avail of; intiate the evaluation of students academic standing in coordination with the Office of the Registrar in search for high scholastic standing students; initiate the nominations of students for recognition of nationally competitive grants and awards.

21a. Education	21b. Experience	21c. Training	21d. Eligibility
College Graduate	4 hours of relevant training	3 years of relevant experience	Career Service (Professional) Second Level Eligibility
21e. Core Competencies			Competency Level
Exemplifying Integrity and Professionalism Delivering Service Excellence Communication Savy Interpersonal relationship management Change Adaptation Gender-responsive managment			Level 2
21f. Leadership Competencies			Competency Level
Administrative Services Management Documents and Records Management Use of Information Technology and Communicatgions Technology Critical Thinking and Problem Solving Waste Managment FAcilitation			Level 2 Level 3 Level 2 Level 2 Level 2
22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies)			Competency Level
Percentage of Working Time N/A			(Indicate the required Competency Level here)

## 23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.

JUNITO 4. PANONCE 7/08/2020 Employee's Name, Date and Signature MANOLO B. LORETO, JR. 07/13/2020 Supervisor's Name, Date and Signature