

<b>Republic of the Philippines</b> <b>POSITION DESCRIPTION FORM</b> <b>DBM-CSC Form No. 1</b> (Revised Version No. 1, s. 2017)		<b>1. POSITION TITLE (as approved by authorized agency) with parenthetical title</b>  <b>University Professor</b>	
<b>2. ITEM NUMBER</b>  <b>VISCAB- UNIPROF-1-2009</b>		<b>3. SALARY GRADE</b>  <b>31</b>	
<b>4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS</b>			
<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Province  <input checked="" type="checkbox"/> City  <input type="checkbox"/> Municipality         </div> <div> <input type="checkbox"/> 1st Class  <input type="checkbox"/> 2nd Class  <input type="checkbox"/> 3rd Class  <input type="checkbox"/> 4th Class         </div> <div> <input type="checkbox"/> 5th Class  <input type="checkbox"/> 6th Class  <input type="checkbox"/> Special         </div> </div>			
<b>5. DEPARTMENT, CORPORATION OR AGENCY/ LOCAL GOVERNMENT</b>  STATE UNIVERSITY & COLLEGES		<b>6. BUREAU OR OFFICE</b>  VISAYAS STATE UNIVERSITY	
<b>7. DEPARTMENT / BRANCH / DIVISION</b>  Philippine Root Crop Research and Training Center (PhilRootcrops)		<b>8. WORKSTATION / PLACE OF WORK</b>  VSU, BAYBAY CITY, LEYTE	
<b>9. PRESENT APPROP</b> NA	<b>10. PREVIOUS APPROP ACT</b> NA	<b>11. SALARY AUTHORIZED</b> 318, 806.00	<b>12. OTHER COMPENSATION</b> 2,000.00
<b>13. POSITION TITLE OF IMMEDIATE SUPERVISOR</b>  VP for Research, Extension, and Innovation, OVPREI		<b>14. POSITION TITLE OF NEXT HIGHER SUPERVISOR</b>  University President	
<b>15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED</b> (if more than seven (7) list only by their item numbers and titles)			
POSITION TITLE		ITEM NUMBER	
<b>16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK</b>  Computer, printer, laptop, projector, calculator			
<b>17. CONTACTS / CLIENTS / STAKEHOLDERS</b>			
<b>17a. Internal</b> Executive / Supervisors Non-Supervisors Staff	<b>Occasional</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<b>Frequent</b> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<b>17b. External</b> General Public Other Agencies Others (Please Specify): admin offices
<b>18. WORKING CONDITION</b> Office Work <input type="checkbox"/> <input checked="" type="checkbox"/> Other/s (Please Specify) Field Work <input checked="" type="checkbox"/> <input type="checkbox"/>			
<b>19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION</b> To conduct instruction, research and extension			
<b>20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary)</b> To conduct instruction, research and extension			
<b>21. QUALIFICATION STANDARDS</b>			
<b>21a. Education</b> Relevant Doctoral Degree	<b>21b. Experience</b> 5 years of relevant experience	<b>21c. Training</b> 32 hours of relevant training	<b>21d. Eligibility</b> NONE REQUIRED except for courses with board exam wherein RA1080 is required

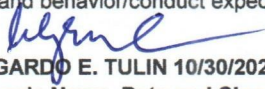
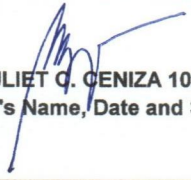
<b>21e. Core Competencies</b>		<b>Competency Level</b>
1. Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office		4
2. Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer satisfaction		4
3. Communication Savy - Effectively delivers messages that simply focus on facts or information;		4
4. Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results		4
5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change.		4
6. Gender-responsive management - Promotes gender equality and women empowerment to address gender-related problems		4
<b>21f. Functional Competencies</b>		<b>Competency Level</b>
1. Facilitating Learner Centered Environment Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning.		2
2. Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape.		2
3. Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment.		2
4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature.		2
5. Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs.		2
<b>21f. Functional Competencies</b>		<b>Competency Level</b>
1. Facilitating Learner Centered Environment Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning.		4
2. Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape.		4
3. Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment		4
4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature.		4
5. Research Management- Identifies issues and potentials for further studies and generation of new knowledge and technologies for the betterment of mankind, mother earth and the universe and conceptualizes proposals for funding and conducts studies to answer questions sought to be answered or maximizes technologies needed to improve the lives of mankind.		4
6. Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs		4
7. Extension Management- Identifies new knowledge and matured technologies due for adoption and implementation of target beneficiaries and conceptualizes programs, activities and projects and implements effective transfer mechanisms and strategies		4
<b>21f. Leadership Competencies</b>		<b>Competency Level</b>
1. Thinking Strategically and Creatively- Dreams and envisions what the future looks like for the university, thinks dimensionally, crafts strategic goals and strategies to attain that future, identifies connections that are not obviously connected and comes up with new and creative ideas to enhance organizational effectiveness and responsiveness.		2
2. Creating and Nurturing a High Performance Organization- Creates a high performing organizational culture that is purpose driven, results-based, client focused and team-oriented		2
3. Leading Change- Generates genuine enthusiasm and momentum for organizational development and change by engaging and involving groups and stakeholders to understand, support, commit and own the change agenda and to advance and sustain same for organizational effectiveness.		2
4. Building Collaborative and Inclusive Working Relationships- Builds a network of reciprocal, high trust and synergistic working relationship among employees within the organization and across other government and non-government organizations to leverage and maximize opportunities for strategic partnership with external stakeholders		2
5. Managing Performance and Coaching for Results- Creates an enabling environment which will nurture and sustains a performance based coaching culture for increased effectiveness of employees and a strong focus in developing people for current and future needs thru an active and continuing staff development program for organizational effectiveness.		2

21g. Technical Competencies		Competency Level
Provides technical expertise and services to VSU faculty, staff, students and walk-in clientele		4

22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies)		Competency Level
Percentage of Working Time	(State the duties and responsibilities here:)	
25%	To facilitate and implemet researches on Biotechnology of rootcrops and other major agricultural crops and livestock	4
25%	To teach courses on Chemistry and Biotechnology	4
25%	To serve as PhilRootcrops Director	4
25%	To act as Chairperson of various committees in the University and do other functions as required	4

23. ACKNOWLEDGMENT AND ACCEPTANCE:	
<p>I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.</p> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">   <b>EDGARDO E. TULIN 10/30/2023</b>            Employee's Name, Date and Signature         </div> <div style="text-align: center;">   <b>MARIA JULIET C. GENIZA 10/30/2023</b>            Supervisor's Name, Date and Signature         </div> </div>	