1. POSITION TITLE (as approved by authorized agency) with Republic of the Philippines parenthetical title POSITION DESCRIPTION FORM DBM-CSC Form No. 1 (Revised Version No. 1, s. 2017) **INSTRUCTOR I** 2. ITEM NUMBER 3. SALARY GRADE SG-12 VISCAB - INSTI - 62-2014 4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS Province 1st Class 5th Class J City 2nd Class 6th Class Municipality 3rd Class Special 5. DEPARTMENT, CORPORATION OR AGENCY/ 6. BUREAU OR OFFICE LOCAL GOVERNMENT VISAYAS STATE UNIVERSITY OFFICE OF THE PRESIDENT 7. DEPARTMENT / BRANCH / DIVISION 8. WORKSTATION / PLACE OF WORK Department of Liberal Arts and Behavioral Sciences VSU, BAYBAY CITY, LEYTE 9. PRESENT APPROP 10. PREVIOUS APPROP ACT 11. SALARY AUTHORIZED 12. OTHER COMPENSATION ACA/PERA P2,000.00 13. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR Head, DLABS Dean, College of Arts and Sciences 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED (if more than seven (7) list only by their item numbers and titles) **POSITION TITLE** ITEM NUMBER 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK Computer, printer, laptop, projector, calculator 17. CONTACTS / CLIENTS / STAKEHOLDERS 17a. Internal Occasional Frequent 17b. External Occasional Frequent Executive / 1 General Public Supervisors Other Agencies Non-Supervisors 1 1 Others (Please Specify): admin offices Staff 1 V 18. WORKING CONDITION Office Work Other/s (Please Specify) 1 Field Work 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION To conduct instruction, research and extension

| 20. BRIEF DESCRIPT | | OF THE POSITION (Job Summary) | |
|--|---|---|------------------|
| | | tion, research and extension | |
| 21. QUALIFICATION | | | A 1 -10 A 10 |
| 21a. Education | 21b. Experience | 21c, Training | 21d. Eligibility |
| Relevant Masteral degree | NONE REQUIRED | NONE REQUIRED | NONE REQUIRED |
| 21e. Core Competencies | | | Competency Level |
| Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office | | | 2 |
| Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer satisfaction | | | 2 |
| Communication Savy - Effectively delivers messages that simply focus on facts or information; | | | 2 |
| Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results | | | 2 |
| 5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change. | | | 2 |
| Gender-responsive management - Promotes gender equality and women empowerment to address gender-related problems | | | 1 |
| 21f. Functional Competencies | | | Competency Level |
| Facilitating Learner Centered Environment Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning. | | | 2 |
| Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape. | | | 2 |
| Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment. | | | 2 |
| 4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. | | | 2 |
| 5. Research Management- Identifies issues and potentials for further studies and generation of new knowledge and technologies for the betterment of mankind, mother earth and the universe and conceptualizes proposals for funding and conducts studies to answer questions sought to be answered or maximizes technologies needed to improve the lives of mankind. 5. Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research | | | 2 |
| outputs. | | | |
| 21g. Technical Competencies | | | Competency Level |
| Provides support and technical services for department facuty and staff | | | 2 |
| 2. STATEMENT OF | DUTIES AND RESPONSIBILITIES (| Fechnical Competencies) | Competency Level |
| Percentage of Working Time | (State the duties and | responsibilities here:) | |
| | Teaches assigned subjects and performs other teac Prepares and revised teaching materials/guides a Prepares and gives examinations (mid/final/long/ | nd submit to department head | |
| 80% | c. Checks test papers and returns to students one we d. Submits grade sheets within prescribed period to the e. Turns over class records to department heads with f. Makes himself available for consultation by his/her | ne Registrar through the department in two weeks after final examination | 2 |
| | Performs research and/or extension functions, as Prepares research/extension proposals | nong others the following: | |
| 10% | b. Implements duly approved research/extension pro c. Prepares and prepares reports within the prescrib d. Presents research/extension autputs during confe e. Submits output for possible publication/patenting | ed period | 2 |
| 5% | Performs administrative functions (if applicable) Performs other functions, among others: | 0 0 | 2 |
| | a. Performs functions relative to committee members | | |

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.

Floring 14, 2022

ANGELIE E. GENOTIVA

Employee's Name, Date and Signature

JETT C. QUEBEC

Supervisor's Name, Date and SigRage 2 of 2