1. POSITION TITLE (as approved by authorized agency) Republic of the Philippines with parenthetical title POSITION DESCRIPTION FORM DBM-CSC Form No. 1 (Revised Version No. 1, s. 2017) ADMINISTRATIVE AIDE I 2. ITEM NUMBER 3. SALARY GRADE 4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS Province 1st Class 5th Class ✓ City 2nd Class 6th Class Municipality 3rd Class Special 4th Class 5. DEPARTMENT, CORPORATION OR AGENCY/ 6. BUREAU OR OFFICE LOCAL GOVERNMENT VISAYAS STATE UNIVERSITY OFFICE OF THE CHIEF LIBRARIAN 7. DEPARTMENT / BRANCH / DIVISION 8. WORKSTATION / PLACE OF WORK OFFICE OF THE CHIEF LIBRARIAN VSU, BAYBAY CITY, LEYTE 9. PRESENT APPROP ACT 10. PREVIOUS APPROP ACT 11. SALARY AUTHORIZED 12. OTHER COMPENSATION 10,501.00 P90.90/day 13. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR CHIEF LIBRARIAN VP FOR STUDENT AFFAIRS & SERVICES 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED (if more than seven (7) list only by their item numbers and titles) **POSITION TITLE** ITEM NUMBER 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK 17. CONTACTS / CLIENTS / STAKEHOLDERS 17a. Internal Occasional Frequent 17b. External Occasional Frequent Executive / Managerial 1 General Public Supervisors 1 Other Agencies Non-Supervisors 1 Others (Please Specify): Staff 18. WORKING CONDITION Office Work Other/s (Please Specify) Field Work 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION

Oversees the Control Area and Security of library resources.

20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary)

Mans the Control Area and checks bags/belongings of students. Ensure security of library resources

21. QUALIFICATION STAND	ARDS		
21a. Education	21b. Experience	21c. Training	21d. Eligibility
Completion of 2 years studies in college	None Required	None Required	None Required
21e. Core Competencie	Competency Level		
Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office			2
 Delivering Service Excellence - Co satisfaction 	2 0 909		
B. Communication Savy - Effectively	2		
 Interpersonal relationship manage and clients, and work well in a team t 	2		
Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change.			2
Gender-responsive management - Promotes gender equality and women empowerment to address gender- related problems			1
21f. Functional Competencies			Competency Level
1. Administrative Services Management- Develops programs and projects, and mobilizes and manages resources, both material and human, in order to fully achieve the set objectives and targets of the university in general and of the different offices/colleges/departments/centers in particular			1
2. Documents and Records Management- Applies and adapts records management standards related to the cycle of records in the university which are conducted to achieve adequate and proper documentation of government policies, transactions and effective management of the university operations.			HT Pr. Tow-No.
3. Facilitation - Guides the exchange of information and ideas in an interactive session designed to meet defined			1 Inda Suther
4. Process Management - Develops, formulates and reviews for enhancement processes, policies and procedures which govern the execution of tasks, activities, or projects, in order to ensure work is accomplished and required results are delivered effectively and efficiently; adopt measures to drive compliance; be proactive in responding to			1
esuits are delivered effectively and e opportunities for improving/streamlinid direction.	fricientily; adopt measures to drive comp ng based on experience, feedback, eme	priance; be proactive in responding to erging technologies and new	
5. Monitoring and Evaluation - Gathers and analyzes the detailed status of the program in order to determine if its ongoing activities are still aligned with the intended direction of achieving the set goals and objectives.			421-17

22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies)		Competency Level
Percentage of Working Time	(State the duties and responsibilities here:)	The Askillander Askilland
35%	Mans the Control Area of the University Library	1
20% 25%	Monitors DTRs and checks against logbook Facilitates efficeint customer-friendly frontline services (lockers and bags of library users)	1
10%	4. Trains students of the ROTC Unit	1
10%	5. Maintains, shelves and inventories books	1
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23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have received chosen to comply with

TIRSO E. IGOT, JR. Employee's Name, Date and Signature

VICENTE A. GILOS
Supervisor's Name, Date and Signature