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| Republic of the Philippines POSITION DESCRIPTION FORM DBM-CSC Form No. 1 (Revised Version No. 1, s. 2017) | | 1. POSITION TITLE (as approved by authorized agency with parenthetical title) INSTRUCTOR I | |
| 2. ITEM NUMBER VISCAB-INST1-28-2015 | | 3. SALARY GRADE SG-12 | |
| 4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS | | | |
| <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Province <input checked="" type="checkbox"/> City <input type="checkbox"/> Municipality </div> <div> <input type="checkbox"/> 1st Class <input type="checkbox"/> 2nd Class <input type="checkbox"/> 3rd Class <input type="checkbox"/> 4th Class </div> <div> <input type="checkbox"/> 5th Class <input type="checkbox"/> 6th Class <input type="checkbox"/> Special </div> </div> | | | |
| 5. DEPARTMENT, CORPORATION OR AGENCY/ LOCAL GOVERNMENT VISAYAS STATE UNIVERSITY | | 6. BUREAU OR OFFICE DEPARTMENT OF CIVIL ENGINEERING | |
| 7. DEPARTMENT / BRANCH / DIVISION DEPARTMENT OF CIVIL ENGINEERING | | 8. WORKSTATION / PLACE OF WORK VSU, BAYBAY CITY, LEYTE | |
| 9. PRESENT APPROP ACT | 10. PREVIOUS APPROP ACT | 11. SALARY AUTHORIZED | 12. OTHER COMPENSATION ACA/PERA P2,000.00 |
| 13. POSITION TITLE OF IMMEDIATE SUPERVISOR DEPARTMENT HEAD | | 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR COLLEGE DEAN | |
| 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED <i>(if more than seven (7) list only by their item numbers and titles)</i> | | | |
| POSITION TITLE | | ITEM NUMBER | |
| 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK Computer, printer, laptop, LCD projector, scientific calculator, teaching guide, books, journals | | | |
| 17. CONTACTS / CLIENTS / STAKEHOLDERS | | | |
| 17a. Internal | Occasional | Frequent | 17b. External |
| Executive / Managerial | <input checked="" type="checkbox"/> | <input type="checkbox"/> | General Public |
| Supervisors | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Other Agencies |
| Non-Supervisors | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Others (Please Specify): |
| Staff | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 18. WORKING CONDITION | | | |
| Office Work | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Other/s (Please Specify) <u>Instruction</u> |
| Field Work | <input type="checkbox"/> | <input type="checkbox"/> | |
| 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION To conduct instruction, research and extension | | | |
| 20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary) To conduct instruction, research and extension | | | |
| 21. QUALIFICATION STANDARDS | | | |
| 21a. Education | 21b. Experience | 21c. Training | 21d. Eligibility |
| Relevant masteral degree | None required | None required | RA 1080 |

| 21e. Core Competencies | | Competency Level |
|--|---|------------------|
| 1. Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office | | 2 |
| 2. Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer satisfaction | | 2 |
| 3. Communication Savy - Effectively delivers messages that simply focus on facts or information; | | 2 |
| 4. Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results | | 2 |
| 5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change. | | 2 |
| 6. Gender-responsive management - Promotes gender equality and women empowerment to address gender-related problems and issues | | 1 |
| 21f. Functional Competencies | | Competency Level |
| 1. Facilitating Learner Centered Environment Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning. | | 2 |
| 2. Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape. | | 2 |
| 3. Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment | | 2 |
| 4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. | | 2 |
| 5. Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs | | 2 |
| 22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies) | | Competency Level |
| Percentage of Working Time | (State the duties and responsibilities here:) | |
| 80% | 1. Teaches assigned subjects and performs other teaching related functions, among others, the following: a. Prepares and revised teaching materials/guides and submit to department c. Checks test papers and returns to students one week after examination d. Submits grade sheets within prescribed period to the Registrar through the department e. Turns over class records to department heads within two weeks after final examination f. Makes himself available for consultation by his/her students during scheduled consultation hours | 2 |
| 10% | 2. Performs research and/or extension functions, among others the following: a. Prepares research/extension proposals c. Prepares and prepares reports within the prescribed period d. Presents research/extension outputs during conferences/fora of legitimate professional organizations e. Submits output for possible publication/patenting | 2 |
| 5% | 3. Performs administrative functions (if applicable) | 2 |
| 5% | 4. Performs other functions, among others: a. Performs functions relative to committee memberships and other ad hoc assignments including related to quality assurance and other accreditation functions b. Performs other functions assigned by the department head, College Dean, Vice Presidents and the University President | 2 |
| 23. ACKNOWLEDGMENT AND ACCEPTANCE: | | |
| <p>I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.</p> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>ANDY PHIL D. CORTES 7/6/2013</p> <p>Employee's Name, Date and Signature</p> </div> <div style="text-align: center;"> <p>EPIFANIA G. LORETO 7/6/2013</p> <p>Supervisor's Name, Date and Signature</p> </div> </div> | | |