1. POSITION TITLE (as approved by authorized agency) Republic of the Philippines with parenthetical title POSITION DESCRIPTION FORM **DBM-CSC Form No. 1 EDUCATION PROGRAM SPECIALIST II** (Revised Version No. 1, s. 2017) 2. ITEM NUMBER 3. SALARY GRADE VISCAB-EPS2-1-2002 4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS Province 1st Class 5th Clas 6th Clas Special 5th Class City 2nd Class 6th Class ☐ Municipality 3rd Class 5. DEPARTMENT, CORPORATION OR AGENCY/ 6. BUREAU OR OFFICE LOCAL GOVERNMENT VISAYAS STATE UNIVERSITY OFFICE OF THE GRADUATE SCHOOL 7. DEPARTMENT / BRANCH / DIVISION 8. WORKSTATION / PLACE OF WORK OFFICE OF THE GRADUATE SCHOOL VSU, BAYBAY CITY, LEYTE 9. PRESENT APPROP ACT 10. PREVIOUS APPROP ACT 11. SALARY AUTHORIZED 12. OTHER COMPENSATION NIA NIA P36,628.00 ACA/PERA P2,000.00 13. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVISOR DEAN, OFFICE OF THE GRADUATE SCHOOL VP ACADEMIC AFFAIRS 15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED (if more than seven (7) list only by their item numbers and titles) **POSITION TITLE** ITEM NUMBER 16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK DESKTOP COMPUTER, PRINTER, COPIER 17. CONTACTS / CLIENTS / STAKEHOLDERS 17a. Internal Occasional Frequent 17b. External Occasional Frequent Executive / Managerial 1 General Public Supervisors Other Agencies Non-Supervisors 1 Others (Please Specify): Staff 1 18. WORKING CONDITION 4 Office Work Other/s (Please Specify) Field Work 19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION Handles "Facilitates graduate degree program offerings for local and foreign students" 20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary) Assists different departments offering graduate degree programs for development of new graduate curricular programs 21. QUALIFICATION STANDARDS 21a. Education 21b. Experience 21c. Training 21d. Eligibility Bachelor's degree relevant 1 year of relevant experience 4 hours of relevant training Career Service (Professional) to the job Second Level Eligibility 1. Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office 2 2. Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer 2 satisfaction Communication Savy - Effectively delivers messages that simply focus on facts or information; 2 4. Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and 2 clients, and work well in a team to achieve results 5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, 2 behaviour and style appropriately in dealing with change. 6. Gender-responsive management - Promotes gender equality and women empowerment to address genderrelated problems 1

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21f. Functional Comp	Competency Level	
1. Administrative Services Manag	Composition Level	
both material and human, in order to fully achieve the set objectives and targets of the university in general and of		2
the different offices/colleges/departments/centers in particular		
2. Documents and Records Management- Applies and adapts records management standards related to the cycle		3
of records in the university which are conducted to achieve adequate and proper documentation of government		
policies, transactions and effective management of the university operations.		
3. Use of Information and Communications Technology (ICT)- Implements the effective identification, selection,		2
acquisition, development, utilization, and protection of technologies. In accordance with the mandate of the unit, that will result to efficient and effective delivery of services by ensuring responsiveness to the needs of stakeholder.		
will result to efficient and effective	responsiveness to the needs of stakeholder.	
4. Facilitation - Guides the exchange of information and ideas in an interactive session designed to meet defined		3
objectives		3
5. Critical Thinking and Problem Solving - Analyzes, computes, and interprets results by applying appropriate		2
strategies and methodology to arrive at sound decisions in a learning environment.		-
Monitoring and Evaluation - Gathers and analyzes the detailed status of the program in order to determine if its ongoing activities are still aligned with the intended direction of achieving the set goals and objectives.		3
7. Process Management - Develops, formulates and reviews for enhancement processes, policies and procedures		3
which govern the execution of tasks, activities, or projects, in order to ensure work is accomplished and required		
results are delivered effectively and efficiently; adopt measures to drive compliance; be proactive in responding to		
opportunities for improving/stream	nlining based on experience, feedback, emerging technologies and new direction.	
8. Waste Management- Implements and ensures the effective waste segregation, collection, disposal through		2
stakeholders' awareness and empowerment in accordance with Republic Act 9003 that lead to cleaner and greener		2
University adherence to national a	and international sanitation and pollution level standards.	
22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies)		
Percentage of Working	(State the duties and responsibilities here:)	Competency Level
Time		
25%	Assists the different departments in the development of new graduate	1
25%	curricular programs	
2070	2. Facilitates in the compliance of quality assurance requirements of the different graduate curricular programs and the approval of new program proposal	4
	Igraduate surrectal programs and the approval of new program proposal	1
20%	3. Prepares plan re: conduct of seminars, trainings, workshop and other related	
	activities	1
15%	4. Facilitates submission of advanced education Budget Execution Documents	1
10%	(BED) and Budget Acquisition Records (BAR) data	·
1070	5. Moniotrs and facilitates evaluation, review and approval of graudate curricular program/new policies/guideline proposals relative to graduate school	
	Programment Parison Andrews in Change in Argundia SCHOOL	1
5%	6. Performs other task as assigned by superior from time to time	,
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23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.

MARK JOSHUA S. QUEVEDO Employee's Name, Date and Signature

Supervisor's Name, Date and Signature