Republic of the Philippines POSITION DESCRIPTION FORM	POSITION TITLE (as approved by authorized agency) with parenthetical title			
DBM-CSC Form No. 1 (Revised Version No. 1 , s. 2017)	Associate Professor I			
2. ITEM NUMBER	3. SALARY GRADE			
VISCAB-APRO1-19-22	19			
4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS				
☐ Municipality ☐ 3rd (☐ 4th (☐ 2)	Class Gth Class Class Special Class			
5. DEPARTMENT, CORPORATION OR AGENCY/	6. BUREAU OR OFFICE			
LOCAL GOVERNMENT				
VISAYAS STATE UNIVERSITY	DEPARTMENT OF BIOLOGICAL SCIENCES			
7. DEPARTMENT / BRANCH / DIVISION	8. WORKSTATION / PLACE OF WORK			
DEPARTMENT OF BIOLOGICAL SCIENCES	VSU, BAYBAY CITY, LEYTE			
9. PRESENT APPROP 10. PREVIOUS APPROP ACT	11. SALARY AUTHORIZED 12. OTHER COMPENSATION			
	ACA/PERA P2,000.00			
3. POSITION TITLE OF IMMEDIATE SUPERVISOR 14. POSITION TITLE OF NEXT HIGHER SUPERVI				
Head, DBS	DEAN, COLLEGE OF ARTS AND SCIENCES			
15. POSITION TITLE, AND ITEM OF THOSE DIRECTLY SUPERVISED				
(if more than seven (7) list only by their item numbers and titles)				
POSITION TITLE ITEM NUMBER				
16. MACHINE, EQUIPMENT, TOOLS, ETC., USED REGULARLY IN PERFORMANCE OF WORK				
Computer, printer, laptop, projector, calculator, laboratory equipment for biological experiments				
17. CONTACTS / CLIENTS / STAKEHOLDERS 17a. Internal Occasional Frequent	17b. External Occasional Frequent			
17a. Internal Occasional Frequent Executive /	The External Occasional Frequent General Public			
Supervisors	Other Agencies			
Non-Supervisors	Others (Please Specify): admin offices			
Staff				
18. WORKING CONDITION				
Office Work	Other/s (Please Specify)			
Field Work				
40. DDIEE DESCRIPTION OF THE CENERAL FUNCTION OF THE UNIT OR SECTION				
19. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE UNIT OR SECTION To conduct instruction, research and extension in biology and related fields				
20. BRIEF DESCRIPTION OF THE GENERAL FUNCTION OF THE POSITION (Job Summary)				
To conduct instruction, research and extension activities				
21 OLIALIFICATION STANDARDS				

21a. Education	21b. Experience	21c. Training	21d. Eligibility
Relevant Masteral degree	NONE REQUIRED	NONE REQUIRED	NONE REQUIRED
21e. Core Competencies			Competency Level
Exemplifying Integrity and Professionalism - Demonstrates high standards of professional behaviour as public servants, adhering to ethical as well as moral principles, values, and standards of public office and promotes the highest standards for individual and university performance by upholding university mandate, core values, policies and guidelines taking into consideration impact of one's actions and decisions in ensuring that public interest is upheld at all times. Conducts self in an excellent and competent manner expected of a person trained to do the job.		2	
Delivering Service Excellence - Complies with VSU's established standards of delivery or service level agreements and delivers explicit requirements of customers; provides proactive, responsive, accessible, courteous and effective public service to provide the highest level of customer satisfaction which exceeds customer's			2
3. Communication Savy - Effectively delivers messages that simply focus on facts or information; receives and conveys ideas, instructions, information by using appropriate language, method and manner to ensure the audience understands the message and takes necessary action. Makes clear and convincing oral presentations to individual or groups; listens effectively and clarifies information as needed.			2
Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results			2
 Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change. Adapting to different ways of thinking and doing things in a quick and a positive manner 			2
Gender-responsive management - Promotes enabling environment for gender equality and women empowerment by creating awareness of gender and development and formulates guidelines and strategies to address gender-related problems and issues			2
21f. Functional Competencies		Competency Level	
Facilitating Learner Centered Environment - Explores the fundamental principles, processes and practices anchored on learner-centeredness. Applies educational theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning.			4
Innovative teaching Strategies - Adopts principles and develops teaching strategies by retooling faculty through learning interventions and designing outcomes-based course syllabi to adapt to the changing educational landscape.			3
Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize appropriate traditional and innovative technologies in various learning environment			3
4. Filipino Values Restoration - Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature.			4
5. Research Management - Identifies issues and potentials for further studies and generation of new knowledge and technologies for the betterment of mankind, mother earth and the universe and conceptualizes proposals for funding and conducts studies to answer questions sought to be answered or maximizes technologies needed to improve the lives of mankind.			2
6. Extension Management - Identifies new knowledge and matured technologies due for adoption and implementation of target beneficiaries and conceptualizes programs, activities and projects and implements effective transfer mechanisms and strategies		2	
7. Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs resulting to wide dissemination of information and technology.		4	
21g. Technical Competencies		Competency Level	
Provide support and technical services for Dept.of Biologcal Sciences faculty and staff		3	
22. STATEMENT OF DE	JTIES AND RESPONSIBILITIES (T	echnical Competencies)	Competency Level
Percentage of Working Time	(State the duties and	responsibilities here:)	•
	State the duties and Teaches assigned subjects and		

60%	functions, among others, the following: a. Prepares and revised teaching materials/guides and submit to department head b. Prepares and gives examinations (mid/final/long/quizzes) c. Checks test papers and returns to students one week after examination d. Submits grade sheets within prescribed period to the Registrar through the department e. Turns over class records to department heads within two weeks after final examination f. Makes himself available for consultation by his/her students during scheduled consultation hours	3
30%	2. Performs research and/or extension functions, among others the following: a. Prepares research/extension proposals b. Implements duly approved research/extension projects within time frame c. Prepares and prepares reports within the prescribed period d. Presents research/extension outputs during conferences/fora of legitimate professional organizations e. Submits output for possible publication/patenting	3
5%	3. Performs administrative functions (if applicable)	3
5%	4. Performs other functions, among others: a. Performs functions relative to committee memberships and other ad hoc assignments including related to quality assurance and other accreditation functions b. Performs other functions assigned by the department head, College Dean, Vice Presidents and the University President	3

23. ACKNOWLEDGMENT AND ACCEPTANCE:

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.

JULISSAH C. EVANGELIO Employee's Name, Date and Signature

ANALYN M. MAZO
Supervisor's Name, Date and Signature