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| <div>Republic of the Philippines</div> <div>POSITION DESCRIPTION FORM</div> <div>DBM-CSC Form No. 1</div> <div>(Revised Version No. 1, s. 2017)</div>  |  |  | <div>1. POSITION TITLE (as approved by authorized agency) with parenthetical title</div> <div>Assistant Professor III</div> |  |  |
| <div>2. ITEM NUMBER</div> <div>VISLAB-AP3-6-2029</div>   |  |  | <div>3. SALARY GRADE</div> <div>5617</div>  |  |  |
| <div>4. FOR LOCAL GOVERNMENT POSITION, ENUMERATE GOVERNMENTAL UNIT AND CLASS</div> <div><div><input type="checkbox"/> Province</div><div><input checked="" type="checkbox"/> City</div><div><input type="checkbox"/> Municipality</div></div> <div><div><input type="checkbox"/> 1st Class</div><div><input type="checkbox"/> 2nd Class</div><div><input type="checkbox"/> 3rd Class</div><div><input type="checkbox"/> 4th Class</div></div> <div><div><input type="checkbox"/> 5th Class</div><div><input type="checkbox"/> 6th Class</div><div><input type="checkbox"/> Special</div></div> |  |  |   |  |  |



| 21. QUALIFICATION STANDARDS  |  |   |   |
|--|--|---|---|
| 21a. Education   | 21b. Experience  | 21c. Training   | 21d. Eligibility  |
| Relevant Masteral degree   | NONE REQUIRED  | NONE REQUIRED   | NONE REQUIRED except for courses with board exam wherein RA1080 is required |
| 21e. Core Competencies   |  |   | Competency Level  |
| 1. Exemplifying Integrity and Professionalism - demonstrates high standards of professional behaviour, adhering to ethical as well as moral principles, values, and standards of public office |  |   | 2   |
| 2. Delivering Service Excellence - Complies with VSU's established standards of service delivery for customer satisfaction   |  |   | 2   |
| 3. Communication Savy - Effectively delivers messages that simply focus on facts or information;   |  |   | 2   |
| 4. Interpersonal relationship management - Effectively communicates and interacts with colleagues, customers and clients, and work well in a team to achieve results                           |  |   | 2   |
| 5. Change Adaptation - Works effectively with a variety of people and situations and adapts one's thinking, behaviour and style appropriately in dealing with change.                          |  |   | 2   |
| 6. Gender-responsive management - Promotes gender equality and women empowerment to address gender-related problems  |  |   | 1   |
| 21f. Functional Competencies   |  |   | Competency Level  |
| 1. Facilitating Learner Centered Environment Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning.                                     |  |   | 2   |
| 2. Innovative Learning Strategies - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape.              |  |   | 2   |
| 3. Innovative Instructional Materials Development - Designs and creates learning lessons, teaching-learning experiences that utilize innovative technologies in various learning environment.  |  |   | 2   |
| 4. Filipino Values Restoration- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature.  |  |   | 2   |
| 5. Publication Writing - Develops and produces scientific article for peer-reviewed journals by utilizing research outputs.  |  |   | 2   |
| 21g. Technical Competencies  |  |   | Competency Level  |
| Provides support and technical services for Mechanical Eng'g faculty and staff.  |  |   | 2   |
| 22. STATEMENT OF DUTIES AND RESPONSIBILITIES (Technical Competencies)  |  |   | Competency Level  |
| Percentage of Working Time   | (State the duties and responsibilities here:)  |   |   |
| 80%  | 1. Teaches assigned subjects and performs other teaching related functions, among others, the following:<br>a. Prepares and revised teaching materials/guides and submit to department head<br>b. Prepares and gives examinations (mid/final/long/quizzes)<br>c. Checks test papers and returns to students one week after examination<br>d. Submits grade sheets within prescribed period to the Registrar through the department |   | 2   |
| 10%  | 2. Performs research and/or extension functions, among others the following:<br>a. Prepares research/extension proposals<br>b. Implements duly approved research/extension projects within time frame<br>c. Prepares reports within the prescribed period<br>d. Presents research/extension outputs during conferences/fora of legitimate professional organizations<br>e. Submits output for possible publication/patenting       |   | 2   |
| 5%   | 3. Performs administrative functions (if applicable)<br>a. Prepares training proposals<br>b. Implements duly approved training projects within time frame<br>c. Prepares reports within the prescribed period  |   | 2   |
| 5%   | 4. Performs other functions, among others:<br>a. Performs functions relative to committee memberships and other ad hoc assignments including related to quality assurance and other accreditation functions<br>b. Performs other functions assigned by the department head, College Dean, Vice Presidents and the University President   |   | 2   |
| 23. ACKNOWLEDGMENT AND ACCEPTANCE:   |  |   |   |
| I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein. |  |   |   |
| GERALD M. RIVERA   May 2, 2024<br>Employee's Name, Date and Signature  |  | SHALOM GRACE S. VEGA   May 2, 2024<br>Supervisor's Name, Date and Signature |   |