

Lesson Link	Below expectations (1-2 pts)	Target (3-4 pts)	Exceeded expectations (5 pts)	Comments	
<b>1. Preparatory work before the lesson</b>					
Teacher does not display unfamiliarity with the topic & lesson content and appears to have studied lesson & script prior to the lesson			5	Teacher displays good familiarity with the lesson content and structure, as well as objectives	5.00
<b>2. Workplace settings</b>					
Workplace is well-lit & not dim			5		
Teacher is at an appropriate distance & in central position from the camera			5		
Teacher has no background noises			5		
Teacher does not use virtual background			5		
Teacher has a creative, colorful physical background			5	Outstanding background that fully meets all expectations	
Teacher has appropriate appearance and looks professional for a teacher			5		5.00
<b>3. Teaching materials application</b>					
Teacher is thoroughly aware of how to use NearPod			5	Teacher displays outstanding mastery of NearPod, including its limitations, compatibility with different devices, and is able to use the platform effectively	
Teacher always reminds the student how to work in every type of activity.			5	Though the teacher was sharing the screen (as per instructions because the student was using mobile), the teacher was advertising the platform to the student	
The teacher does not skip any slides for no evident reasons (e.g. client joining late and/or student struggling)			5		
Teacher knows from the script what is expected to be done at each slide			5	Teacher fully knows the expected objectives for different parts of the lesson, including the intro, core, and wrap-up and acts accordingly at each stage - great job!	
Teacher does not skip the Wrap-up part.			5	Teacher delivered the wrap-up part in full and in alignment with instructions and the script	
At the wrap-up part, teacher effectively uses the talk with the kid to display kid's satisfaction and knowledge to the parent and reacts naturally and confidently to any reactions.			5	Teacher is able to correct student's responses to present Brighterly in a positive light	5.00
<b>4. Tech issues</b>					
Teacher does not get lost in case of tech issues				There were no technical issues to solve, the lesson ran smoothly	
Teacher confidently and with apparent expertise handles cases of technical issues				There were no technical issues to solve, the lesson ran smoothly	
Teacher prioritizes learning time in case of tech issues and shares screen if they cannot sort out tech issue				There were no technical issues to solve, the lesson ran smoothly	
<b>5. Time management</b>					
Teacher delivers a lesson that is no shorter than 45 minutes and does not exceed 60 min; target time is 45 mins (unless otherwise instructed by Admin)			5	Great timing - the kid did not behave well and some time was lost, hence the longer overall duration!	
Teacher does not deviate from time prescribed in the script & does not spend too much time on certain slides and barely touching on others without reasonable (e.g. kid is struggling) reasons			5		5.00
<b>6. Pedagogical aspects</b>					
<b>Building initial contact</b>					
Teacher shows natural interest and emotionality in first contact, initiates small talk, utilizes knowledge of the kid gained from previous lessons, and creates a comfortable atmosphere before transition into NearPod.			5	Teacher takes outstanding efforts to build the initial contact - great job with using the game, being emotional and patient, and attempting to build the connection with the kid; keep it up!	
<b>Engagement</b>					
Teacher never speaks for long periods of time (>30s) without any engagement (questions).			5	Great job! Teacher consistently is keeping the student engaged with questions, comments, small talks - outstanding!	
Teacher frequently confirms with the kid if they understand everything with emotions			5	Teacher is frequently checking with the kid if all is clear - with questions or with prompts to the kid to repeat the information	
Teacher's engagement is always diverse and emotional.			5	Teacher acts fully per expectations - does not leave the student unengaged, asks questions, has small talks	
Teacher frequently praises the kid in various formats.			5		
Teacher uses props for engagement, entertainment, and praising purposes.			5	Outstanding job in using props - keep this practice!	
<b>Material explanation</b>					
Teacher shows good understanding of the lesson topic and presents the material with confidence and without errors.			5	Teacher displays full understanding of the lesson topic and is able to explain it clearly	
Teacher always explains the topic in simple terms that would be understandable to a kid and adjusts to the kid's knowledge level			5	Teacher fully considers the student's limit level of material understanding and adjusts the explanation accordingly	
Teacher always reacts to a kid's verbal or non-verbal signs of misunderstanding of the material and goes back to explain the material again.			5	Teacher observes when the student is struggling and adjusts the teaching accordingly	
Teacher frequently visualizes the material with props or NeaPod whiteboard.			5	Great use of the physical whiteboard	
<b>Guided practice</b>					
Teacher always guides the student how to start an activity and gives instructions throughout activities.			5	Teacher clearly instructs the kid of what is expected of them in activities and what the end results should be	
Teacher never gives away answers to the kid instead of giving hints, unless the student is struggling.			5	Teacher patiently prompts the kid to answer and hints them of the direction they should be thinking in instead of telling off the answer	
Teacher shows consideration of the kid's knowledge level to adjust guided practice.			5	Teacher observes when the student is struggling and adjusts the teaching accordingly	
Teacher frequently ties theory to practice.		4			
Teacher always includes recap after theory and practice.		4		Teacher asks the student to repeat what the teacher said, which is a sort of a recap	
<b>Farewell</b>					
Teacher leaves a strong, lasting impression at the last slide without timidity or nervousness.		4		Teacher left on a positive note and left a positive impression - good job!	4.81
<b>7. Soft skills</b>					
<b>English</b>					
Teacher operates fluent English with strong confidence.			5	Teacher is a strong English speaker	
Accent is insignificant and hardly audible.		3			
There are no cases of poor word choice when explaining information.			5	Teacher uses math-specific vocabulary	
Word-fillers like "ugh" are absent.		4		Very rarely	
<b>Emotionality &amp; Empathy</b>					
Teacher displays strong emotions with great variation of emotions, including facial expressions, voice variations, and body language			5	Outstanding emotionality - keep it up!	
Emotions and their variability do not appear limited or "artificial."			5	Teacher is naturally emotional	
Nervousness and unconfidence are excluded.			5	Teacher is confident under all circumstances	
<b>Communication</b>					
Teacher communicates very actively and frequently and does not allow silence pauses (of >20s).			5	Teacher is a good and active communicator	
Interest in communication is natural and vivid.			5	Teacher genuinely reacts to what the student is saying and displays interest in what the student is saying	
Teacher actively and always reacts to kid's responses or interests.			5		4.70
<b>Final Score</b>			<b>4.92</b>		