



**EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS**

AGRO214e- Physiological Aspects of Crop Production

1<sup>st</sup> Semester and A.Y. 2024-2025

Name of faculty : LUZ G. ASIO  
Department/Institute : DEPARTMENT OF AGRONOMY  
College : CAFS

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
<b>FORMAT</b>				
1) The OBE course syllabus follows the university-prescribed format				
2) The course syllabus covers the required number of weeks in one academic term				
3) Course policies and grading system are clearly defined				
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement				
b. Program Outcomes to Program Educational Objectives				
c. Course Outcomes to Program Outcomes				
<b>CONTENT</b>				
1) Learning outcomes are clearly articulated ( <i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i> )				
2) Course coverage completely follows the course description				
3) Topics/lessons are arranged in a logical – sequence				
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable				
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED				
<b>TEACHING-LEARNING</b>				
1) Teaching-learning activities are:				
a. varied and relevant				

