

DEPARTMENT OF AGRONOMY

EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

AGRO214e- Physiological Aspects of Crop Production 1st Semester and A.Y. 2024-2025

Name of faculty

: LUZ G. ASIO

Department/Institute : DEPARTMENT OF AGRONOMY

College

: CAFS

	CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORI	MAT	AND MERSES	Compiled	Complied	
1) The OBE course syllabus follows the university-				
	prescribed format				
2	, , , , , , , , , , , , , , , , , , , ,				
	required number of weeks in				
	one academic term				
	Course policies and grading system are clearly defined				
4)	The syllabus is designed to align v	with the CMO	-prescribed c	urriculum in r	elation to:
a.	Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	na 1 SASARA		arroadarr irr	ciation to.
b.	Program Outcomes to Program Educational Objectives				
C.	Course Outcomes to Program Outcomes				
CON	TENT				
1)	Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Timebounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	ELARMANO VIPILO			
2)	Course coverage completely follows the course description	June Down			
3)	Topics/lessons are arranged in a logical – sequence				
4)	Gender-sensitivity and values education are integrated in the syllabus whenever applicable				echy the same
5)	References are relevant, varied	E COLUMN TO THE REAL PROPERTY OF THE PERTY O			
	and updated. Contains at least		green Division to	e do sestina	
	five book titles copyrighted				
	within the last 5 years as				
	prescribed by CHED			THE SELECTION	
100/2	HING-LEARNING				ding to the
1)	Teaching-learning activities are:				
	a. varied and relevant			THE RESIDENCE OF	



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